

Green Band Books

At green level, your child may now:

- Be able to blend more complex words such as CVCC (consonant, vowel, consonant, consonant e.g. mend, lost)
- Be able to blend more complex words such as CCVC (consonant, consonant, vowel, consonant e.g. drum, pram).
- Use the 42 units of sound to read and write words.
- Recognise a greater number of tricky words by sight.
- Have some experience in reading 2 syllable words (e.g. picnic, bedroom).

Reading at home

Please find the time to read with or too your child for as little as 10 minutes a night.

Our Green Targets

I am beginning to read fluently and with meaning.

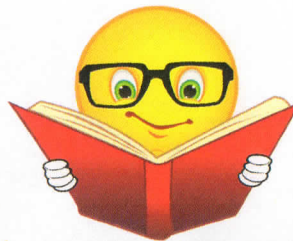
I can begin to get the first 2 or 3 letters of a word ready to help me read it.

I can read without finger-pointing the words.

I can name some of the features of a fiction and non-fiction book.

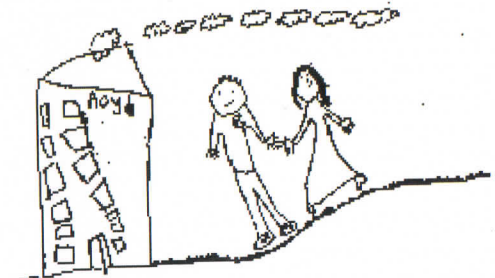
I can recall most parts of the book.

I have some awareness of how full stops are used.

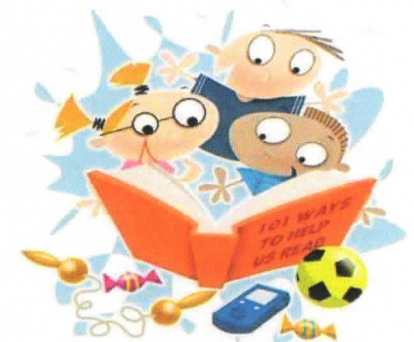


During shared and guided reading sessions we work with your child to achieve the targets above. Please work on these when you read with your child at home

Royd Nursery Infant School



Your Guide to Green Reading Books



the	to	I	no	go	into
he	she	we	me	be	was
all	are	my	you	her	they
were	there	said	out	some	when
line	so	little	one	have	do
what	there	come			

Above are tricky words your child is learning to read on sight.

Can your child spell them?

Below are the graphemes your child is learning to read and write.

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e 	i-e 	o-e 	u-e 	u-e 		

My Phase 5 sound mat