

Our aims

- We want to make volunteers feel valued and involved in our school
- We want volunteers to understand the curriculum and ethos of our school
- We want our children to benefit from the skills and expertise of our volunteers
- To enrich the positive relationships that children within school share with adults through mutual respect
- To strengthen relationships within our school community

DBS

Checks must be made with the Disclosure and Barring Service (DBS) in accordance with the law and the school governing body's current policy.

Contact

If you have any questions regarding volunteering at Royd please speak to either Mr Sean Sly or Louise Jones. The office staff will also pass on any messages



**Royd Nursery
Infant School**

Parent Volunteering

**An Information
Booklet for Parents**

Volunteering

We encourage parents to volunteer in any capacity in school

This could be done in many ways.

Do you have an area of expertise?

Examples art, dance, maths, writing or maybe you work in a hospital, fire service etc.

Do you come from a different part of the world? Have a different religion?

We often look for parents to come in and speak to children about their expertise. If this is something you are interested in doing please speak to Louise Jones, Sean Sly or someone in the office.

Regular volunteers

If would you like to come into school on a regular basis. Perhaps you are looking at completing a teaching assistant course or would just like to help.

We often have children that need to read more frequently or children that just might need a little extra help. If you are interested in becoming a regular volunteer rather than helping at one off events. We'd be really keen to talk to you.

We also have a group of volunteers who organise and run fundraising activities for the children. These have in the past included. Film nights, discos, wacky hair days, colouring competitions etc. This group is called FARS.

Our expectations

We would ask all parents in school to respect and work within our school policies of confidentiality, practical arrangements, health and safety and safeguarding. Mr Sean Sly would conduct an introductory training session on these elements before parents start volunteering.

