

Cream Band

Some reading strategies to help reading at home.

Use the pictures as clues.



Sound out or blend words I don't know.

C-AR-P-E-T
C-AR - PET
CARPET

Look for smaller words inside words.

teacher



Break words down into syllables.

en - joy - able
enjoyable



Cut this out to make your own reading bookmark!

S

Our Cream Targets

I can describe what happens in the story and why it happens.

I can look at different styles of books independently and predict content and what may happen in the story.

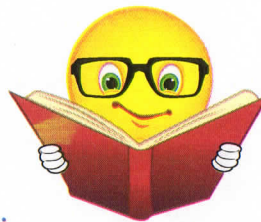
I can read silently and independently.

I can take note of punctuation so I can read with expressions.

I can read fiction, non-fiction and poetry books with confidence.

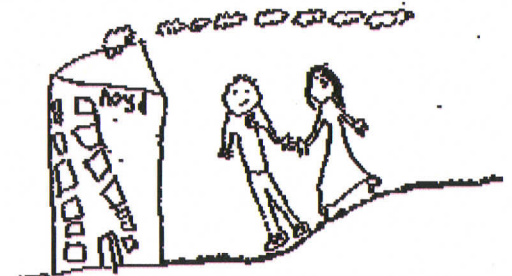
I can self-correct reading mistakes.

I can talk about where and when the story takes place.

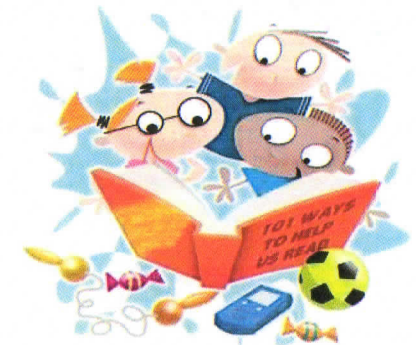


During shared and guided reading sessions we work with your child to achieve the targets above. Please work on these when you read with your child at home

Royd Nursery Infant School



Your Guide to Cream Reading Books



1

Memory strategies for spelling

Syllables



To learn my word I can listen to how many syllables there are so I can break it into smaller bits to remember.

Sep-tem-ber

ba-by

twinkl

4

Memory strategies for spelling

Mnemonics



To learn my word I can make up a sentence to help me remember it.

people:

people eat orange peel like elephants

twinkl

2

Memory strategies for spelling

Base words



To learn my word I can find its base word.

smiling smile + ing
(base word)

woman wo + men
(base word)

twinkl

3

Memory strategies for spelling

Analogy



To learn my word I can use words that I already know to help me.

could:

would, should

twinkl

twinkl

What can I do if I get stuck on a spelling?



Find another word that will do for now and come back to this one later or even leave a gap.

Or try these three things before you ask someone:

1

Try using phonic strategies. Say the word and segment the phonemes. split a long word into syllables.

2

Think about other words that sound the same. Can you use what you know about spelling similar words?

3

Look at your spelling log, word banks or displays in the classroom. Can you find the word you want? Try looking in a dictionary.