 Weekly Newsletter

W.b 9.3.20

This week the children have started their new genre of writing: writing a persuasive speech. We have completed a plan to write a persuasive speech about a particular topic (in this case we’re persuading Miss Jones not to get rid of the play time equipment). We have also then used this plan to write our own persuasive speech.These include: Introduction, Explain each argument in detail, paragraphs, conclusion, present tense, conjunctions and punctuation. Can you child tell you some reasons why the play time equipment helps us? Can they use some persuasive language and convince you that the playtime equipment should remain?

As part of Maths all Year 1 children have continued with learning addition and subtraction. We teach these two topics side by side to ensure children make important connections between the two. Fact families are a great way to show this connection e.g

*12 + 3 = 15, 3+ 12 = 15, 15 – 12 = 3, 15 – 3 = 12*

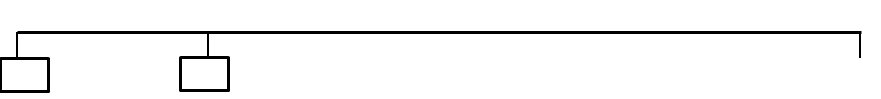
In class the children are using In Year 1 we have begun to look at using partial numberlines to work out addition number sentences up to 20. At the end of the week the children moved on to using empty numberlines to complete their calculations.

**Subtraction Example.**

1. Read the number sentence

**12 – 6 = \_\_\_\_**

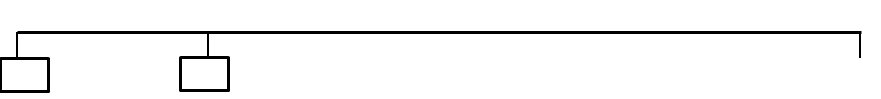
1. Write the **first** number at the end of the numberline.



- 6

12

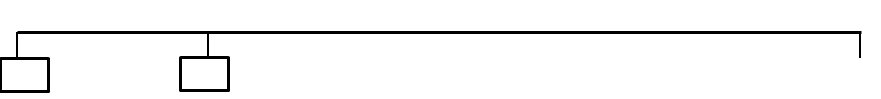
1. Count back six lots of one.



12

1. Count backwards from twelve for each lot of one drawn.
2. The number you land on is the answer.

- 6



12

6

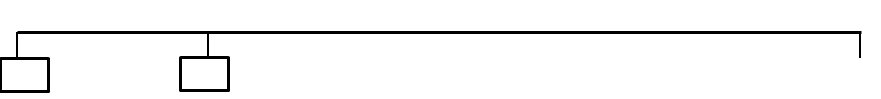
**Addition Example**

1. Always start with the largest number.
2. If the largest number is not first, re-write the number sentence so the largest number is first.
3. Write the largest number.
4. Count on by the ones.

**Example 1-**

10 + 5 = 15

+ 5



15

10

**Reminders:**

**Spring 2 After-school Clubs**:

Monday – Imagination Gaming

Tuesday – Football

Wednesday – Football

Thursday – Gymnastics

Friday – Boxfit

**P.E Days for Year 1**

Class 6 PE days are Monday and Wednesday.

Class 9 PE days are Wednesday and Friday.

P.E Kit MUST be in school all week as lessons can be moved occasionally and taught out of time-tabled slots.

Please make sure your child has a full PE Kit every day. This includes white PE top, Shorts, a jumper and tracksuit bottoms or leggings for outdoor sessions only, and PE pumps or trainers that fit.

**Attendance for KS1:**

Class 6 – 99.2%

Class 9 –96.3%

**Homework**

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

**Spellings**

Spellings are handed out each Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

**Reading Diary’s**

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and hand in to the going home tray at the front of the class. There are books situated in the classroom for your child to take home daily. Reading is extremely important to your child’s development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child’s reading book colour then please ask your teacher.

**Thank you**

**Miss Watts and Miss Rawding**