

Useful Links

Endcliffe Park

<http://www.endcliffepark.co.uk/>

Topmarks

<https://www.topmarks.co.uk/Search.aspx?Subject=13&AgeGroup=2https://www.topmarks.co.uk/Search.aspx?Subject=13&AgeGroup=2>

Please have a look through the website to find activities suitable for the age of your child.

Terminology

Human Feature

Something that has been created by humans e.g.- road.

Physical Feature

Something that has been created naturally e.g.- mountain

Fieldwork

Collection of information outside the workplace/school.

There are lots of opportunities for exploring Geography at home:

- You could make a visit to The Glen or Endcliffe Park and collect data about tree types, number of steps or bins etc.
- Visit local landmarks like the Clock-Tower in Stocksbridge or the Cathedral in Sheffield.
- Talk to your family members about what the area was like when they were younger.



Contact

If you have any questions regarding the teaching of Geography, please do not hesitate to speak to your child's class teacher or contact:

Miss Brown & Miss Rawding
Geography Curriculum Team



Royd Nursery
Infant School

Geography

An Information
Booklet for Parents
and Carers



Learning, caring and sharing together



Geography

The teaching and learning of Geography at Royd is through a topic based approach; enabling children to explore different areas of Geography such as locations, data collection and geographical features. Geography should not just be about learning names of places.

Here at Royd, the children are encouraged to experience Geography through hands on learning, e.g. going out to collect data and participating in educational experiences. Our children have enjoyed outdoor learning including using a compass to navigate around Deepcar and collecting data about the number of cars that pass by school at different times.

Geography broadens the children's minds and knowledge of the world around them and how it changes. Our approach to Geography allows children to compare different places, gather information and use maps to locate or describe areas.

The Foundation Stage

In the Foundation Stage we investigate the topic of Geography through the specific area of learning 'Understanding the World'.

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes. This approach to investigating Geography in the Foundation Stage encourages the development of the children's speaking and listening skills.

Discussions about our seasons has led to topics such as birthdays, holidays and favourite times of the year such as Christmas. The children are always excited to share their experiences and knowledge with their peers and staff.

Key Stage One

In Key Stage One the children cover various aspects of Geography including: local geography, using maps, describe and compare opposite locations, physical and human features and locational language such as next to, North, behind etc.

Through geographical enquiry the children develop their questioning and reasoning skills. This is achieved by using sources such as maps, data and photographs to enquire about geographical evidence.

In addition, the children look closely at the environment. In particular the effects of pollution (car pollution and litter) on the local environment and ways in which we can improve our local area.

