

Useful Links

Weston Park Museum

<http://www.museums-sheffield.org.uk/museums/weston-park/home>

Topmarks

<https://www.topmarks.co.uk/Search.aspx?Subject=13&AgeGroup=2https://www.topmarks.co.uk/Search.aspx?Subject=13&AgeGroup=2>

Please have a look through the web-site to find activities suitable for the age of your child.

Terminology

Artefacts

An object of historical interest.

Chronology

The arrangement of events or dates in the order of their occurrence.

Recount

Give an account of an event or experience.

At Home

There are lots of opportunities for exploring History at home:

- You could make a visit to Weston Park Museum (admission is free).
- Find out about your own history by looking at old photographs.
- Talk to your family members about what life was like for them when they were younger.
- Have a walk around your local area and point out areas of interest e.g. Stocksbridge Memorial Clock Tower and local churches.
- Discover historical facts about other countries.

Contact

If you have any questions regarding the teaching of History, please do not hesitate to speak to your child's class teacher or contact:

Miss Marples and Miss Brown

History Curriculum Team



**Royd Nursery
Infant School**

History

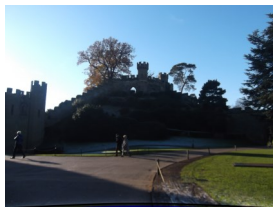
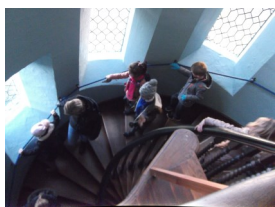
**An Information
Booklet for Parents
and Carers**

History

The teaching and learning of History at Royd is through a topic based approach enabling children to explore different periods of time. History should not just be about learning specific dates and times.

Here at Royd, the children are encouraged to experience History through hands on learning, e.g. using real artefacts and participating in educational visits. Our children have enjoyed fantastic visits including trips to Warwick Castle and 'The Victorian Classroom'.

History broadens the children's minds and knowledge of how people used to live in the past. Our approach to History allows children to compare their lives with lives of the past; building opinions and interests on their discoveries.



The Foundation Stage

In the Foundation Stage we investigate the topic of History through the specific area of learning 'Understanding the World'.

Within this area the children focus on their own personal history. For example, remembering and discussing significant events in their lifetimes. Children are encouraged to share information about family routines and customs they have enjoyed. This approach to investigating History in the Foundation Stage encourages the development of the children's speaking and listening skills.

Discussions about our own history has led to topics such as birthdays, holidays and festivals. The children are always excited to share their experiences and knowledge with their peers and staff.



Key Stage One

In Key Stage One the children cover various aspects of History including local history, significant individuals, similarities and differences and comparing and contrasting historical events.

Through historical enquiry the children develop their questioning and reasoning skills. This is achieved by using sources such as artefacts, and photographs to enquire about historical events beyond living memory.

In addition, the children look at the chronological order of events from different time periods, giving them an understanding of continuity and change.

