

## Useful Links

### Topmarks

<https://www.topmarks.co.uk/Search.aspx?Subject=19&AgeGroup=2>

Please have a look through the website to find activities suitable for the age of your child.

## Terminology

**Melody** - The pattern of pitched notes making a tune.

**Pitch** - high and low sounds.

**Rhythm** - patterns of long and short notes in sound and silence.

**Pace/Tempo** - the speed of the music.

**Pulse** - steady underlying beat in music.

## At Home

There are lots of opportunities for exploring Music at home;

- Singing nursery rhymes or songs of interest with your child support them to pick out beat and rhythm.
- Using their hands and feet to clap and tap along to the beat of a song.
- Playing instruments, whether real or created by the child e.g.- pot and pan drums.
- Teaching your child nursery rhymes.

## Contact

If you have any questions regarding the teaching of Music, please do not hesitate to speak to your child's class teacher or contact:

**Miss Hoskins and Miss Watts**  
**Music Curriculum Team**



**Royd Nursery**  
**Infant School**

## Music

**An Information**  
**Booklet for Parents**  
**and Carers**



Learning, caring and sharing together



## Music

Music is taught at Royd through practical lessons and experiences.

At Royd we teach through a topic based approach. Across the year children are provided with opportunities to use different instruments and develop knowledge on a range of songs.

Music supports children to develop knowledge on rhythm, beats and rhyming words. Children develop their gross and fine motor skills when playing a range of instruments.

When children enter KS1, they have the opportunity to join the school choir and sing at various events throughout the year including the school nativity.



## The Foundation Stage

The Foundation Stage investigate music through continuous provision and child-led learning through the goal of 'Expressive Arts and Design'.

Within this area children focus on exploring songs and dances, creating their own and experimenting with changing songs/dances they already know.

Children are encouraged to talk about their dances and the different moves they have used and put together. This approach supports the children to develop gross motor skills as well as speaking and listening skills.

Through adult led learning children develop their dancing and music knowledge building on gross motor development.



## Key Stage One

Key Stage One cover various aspects within Music including; using their voices in different ways, describing elements of music and recognising musical instruments.

Through practical lessons children have the chance to use different instruments and learn a range of songs. This then leads into playing along to the beat of music whilst singing choruses.

Children learn various songs from the 'Spring for Singing Project' and are encouraged to sing these at playtimes and lunchtimes with their peers.

In addition, Children may also take part within a music workshop run by the Music Hub. During this an expert comes into school and teaches classes to play a range of music and instruments from all over the world and past decades.

