 **Performance Data 2022** 

The Governors, Leadership team and staff are extremely proud of our results across school for 2022 compared to national benchmarks.

**Foundation stage**

|  |  |
| --- | --- |
|  | Good Level of Development (GLD) 2022 |
| Royd | 70% |
| National | 67% |

**Phonics Y1**

|  |  |
| --- | --- |
|  | Phonics Screening Check (PSC) 2022 |
| Royd | 72.5% |
| National | 75% |

**Key stage 1- Year 2 results**

**Reading**

|  |  |  |
| --- | --- | --- |
|  | Expected Standard (EXS) 2022 | Great Depth Standard (GDS) 2022 |
| Royd | 74% | 21% |
| National | 67% | 18% |

**Writing**

|  |  |  |
| --- | --- | --- |
|  | Expected Standard (EXS) 2022 | Great Depth Standard (GDS) 2022 |
| Royd | 72% | 23% |
| National | 58% | 8% |

**Maths**

|  |  |  |
| --- | --- | --- |
|  | Expected Standard (EXS) 2022 | Great Depth Standard (GDS) 2022 |
| Royd | 79% | 21% |
| National | 68% | 15% |

**Special needs**

**Reading**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | expected standard | | Greater depth | |
|  | Royd | National | Royd | National |
| All special needs (7) 1xEHCP | 14.3 | 26 | 0 | 4 |
| SEN support (6) | 16.7 | 30 | 0 | 4 |
| No SEN | 86.1 | 75 | 25 | 21 |

**Writing**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Expected standard | | Greater depth | |
|  | Royd | National | Royd | National |
| All special needs (7) 1xEHCP | 0 | 17 | 0 | 1 |
| SEN support (6) | 0 | 20 | 0 | 1 |
| No SEN | 86 | 66 | 27.8 | 9 |

**Mathematics**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Expected standard | | Greater depth | |
|  | Royd | National | Royd | National |
| All special needs (7) 1xEHCP | 28.6 | 29 | 0 | 4 |
| SEN support (6) | 33.3 | 33 | 0 | 4 |
| No SEN | 88.9 | 75 | 25 | 17 |

**Disadvantaged**

**Reading - disadvantage**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Expected standard | | Greater depth | |
|  | Royd | National | Royd | National |
| Disadvantaged (8) | 37.5 | 51 | 12.5 | 8 |
| All other pupils | 82.9 | 72 | 22.9 | 21 |

**Writing - disadvantage**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Expected standard | | Greater depth | |
|  | Royd | National | Royd | National |
| Disadvantaged (8) | 37.5 | 41 | 0 | 3 |
| All other pupils | 80 | 63 | 28.6 | 10 |

**Mathematics - disadvantage**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Expected standard | | Greater depth | |
|  | Royd | National | Royd | National |
| Disadvantaged (8) | 50 | 52 | 12.5 | 7 |
| All other pupils | 85.7 | 73 | 22.9 | 18 |

**Attendance**

Attendance of pupils at Royd compared to national

|  |  |  |  |
| --- | --- | --- | --- |
|  | 2018 | 2019 | 2022 |
| School attendance | 96.4% | 96.6% |  |
| National attendance | 95.8% | 96.1%  (national 2018-19) |  |

**Persistent absence**

Percentage of pupils who missed 10% or more of school sessions

|  |  |  |  |
| --- | --- | --- | --- |
|  | 2018 | 2019 | 2022 |
| School | 5.4% | 3.2% |  |
| National | 9.6% | 8.4%  (2018-19) |  |