

Royd Nursery  
Infant School

## Your Guide to Orange Reading Books



## Our Orange Targets

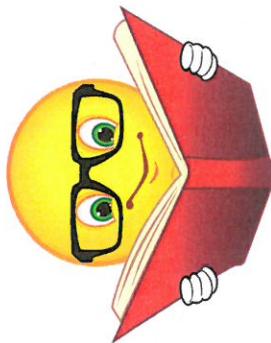
I can read longer and more detailed sentences.

I can say how full stops are used and I am beginning to understand what ! and ? mean.

I can begin to sound out words and use familiar phonemes to help me.

I can recall the main parts of the book.

I can make simple predictions about what might happen.



During shared and guided reading sessions we work with your child to achieve the targets above. Please work on these when you read with your child at home

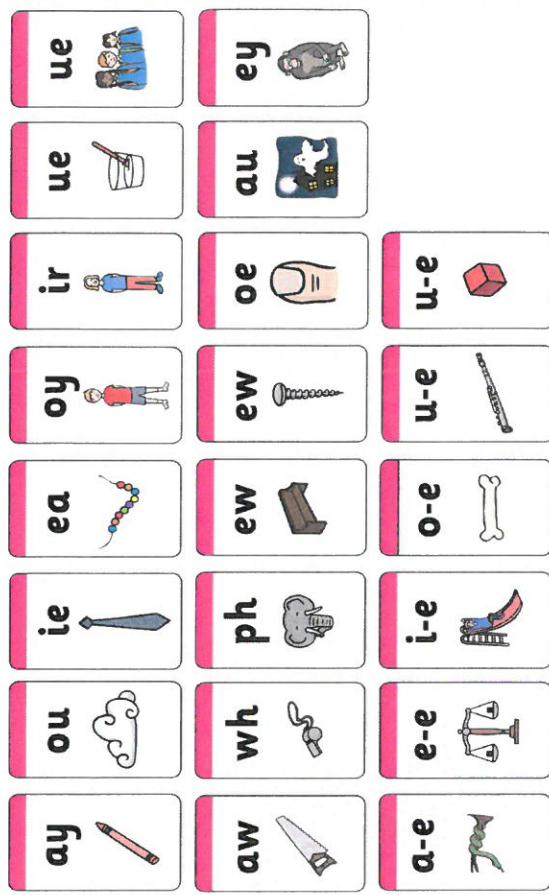
## Orange Band Books

At orange level, your child is working on:

- Recognise phase 3 graphemes.
- Learning to read CVCC and CCVC words (e.g. went / stop)
- Reading phase 3 tricky words.
- Have some experience in reading 2 syllable words (e.g. picnic, bedroom).
- Recognise different spellings of the same sound e.g. day rain

### Reading at home

Please find the time to read to or with your child for as little as 10 minutes a night.



## My Phase 5 sound mat

the	to	I	no	go	into	he
she	we	me	be	was	all	are
my	you	her	they	were	there	said
out	some	when	line	so	little	one
have	do	have	do	what	there	come

Above are the tricky words he or she is learning to read on sight  
Can your child spell them?

Above are the graphemes  
your child is learning  
to read and write.