

Purple Band Books

How to Help With Reading

Encourage your child to take more notice of the punctuation as they read

Encourage your child to have a go at unknown words using their phonic knowledge, picture clues and the meaning of the story to help them.

Get your child to try to add expression as they read, thinking about reading fluently and about how characters might talk in the books they read.

Point at the book your reading. Ask them to retell the story, describe the character or express an opinion on what they have just read.

Ask your child questions about the books they read at home to check that they have understood what they have been reading.

Our Purple Targets

I can use sounds to read most unfamiliar words.

I can read silently and more independently taking note of the punctuation in order to read longer sentences with expression and fluency.

I can answer simple questions about the story using 'what, when, who, where' words.

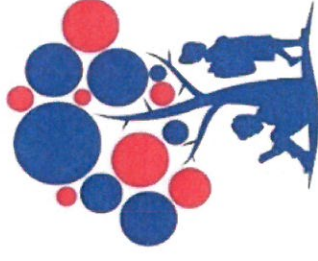
I can say how fiction and non-fiction books are organised.

I can talk about my book and make comments.

I can retell the story in the correct order.



During shared and guided reading sessions we work with your child to achieve the targets above. Please work on these when you read with your child at home

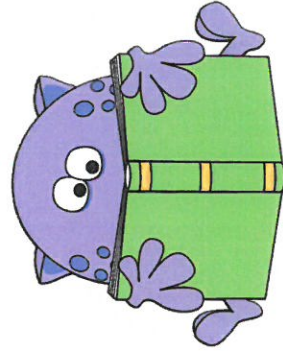


**Royd Nursery
Infant School**

Your Guide to Purple Reading Books



Pib	Desh	Sarps	June
Vus	Chab	Trend	Flods
Yop	Puil	Kigh	Groins
Elt	Queep	Girst	Strom
Stin	Proom	Baim	Splaw



Above are the monster words
(nonsense-words).

Your child is learning to read monster
words.

They need to use their phonic knowledge
to read them.

Your child is currently learning to read these words.

High Frequency Words

Phase 5 - Tricky Words

A a C c L l M m O o

asked called could Mr Mrs oh

P p T t

people their

High Frequency Words

Phase 5 - Decodable Words

A a B b C c D d H h I i

about by came day don't here I'm

M m O o P p S s T t V v Y y

made make old put (north) saw time very your