 **Performance Data 2023** 

The Governors, Leadership team and staff are extremely proud of our results across school for 2023 compared to national benchmarks.

**Foundation stage**

|  |  |
| --- | --- |
|  | Good Level of Development (GLD) 2023 |
| Royd | 74.3% |
| National | 67% |

**Phonics Y1**

|  |  |
| --- | --- |
|  | Phonics Screening Check (PSC) 2023 |
| Royd | 78.3% |
| National | 79% |

**Key stage 1- Year 2 results**

**Reading**

|  |  |  |
| --- | --- | --- |
|  | Expected Standard (EXS) 2023 | Great Depth Standard (GDS) 2023 |
| Royd | 67.4% | 25.6% |
| National | 68% | 19% |

**Writing**

|  |  |  |
| --- | --- | --- |
|  | Expected Standard (EXS) 2023 | Great Depth Standard (GDS) 2023 |
| Royd | 67.4% | 16.3% |
| National | 60% | 8% |

**Maths**

|  |  |  |
| --- | --- | --- |
|  | Expected Standard (EXS) 2023 | Great Depth Standard (GDS) 2023 |
| Royd | 67.4% | 16.3% |
| National | 70% | 16% |

**Special needs**

**Reading**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Expected Standard | | Greater Depth | |
|  | Royd | National | Royd | National |
| All special needs (12) 1xEHCP | 33.3% | 28% | 0% | 4% |
| SEN support (11) | 36.4% | 32% | 0% | 5% |
| No SEN | 82.8% | 77% | 37.9% | 22% |

**Writing**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Expected Standard | | Greater Depth | |
|  | Royd | National | Royd | National |
| All special needs (12) 1xEHCP | 25% | 19% | 16.7% | 1% |
| SEN support (11) | 27.3% | 22% | 18.2% | 1% |
| No SEN | 86.2% | 69% | 17.2% | 10% |

**Mathematics**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Expected Standard | | Greater Depth | |
|  | Royd | National | Royd | National |
| All special needs (12) 1xEHCP | 33.3% | 32% | 8.3% | 5% |
| SEN support (11) | 36.4% | 37% | 9.1% | 5% |
| No SEN | 82.8% | 79% | 20.7% | 19% |

**Disadvantaged**

**Reading - disadvantage**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Expected Standard | | Greater Depth | |
|  | Royd | National | Royd | National |
| Disadvantaged (10) | 50% | 54% | 0% | 9% |
| All other pupils | 74.2% | 73% | 35.5% | 22% |

**Writing - disadvantage**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Expected Standard | | Greater Depth | |
|  | Royd | National | Royd | National |
| Disadvantaged (10) | 50% | 54% | 0% | 9% |
| All other pupils | 74.2% | 73% | 35.5% | 22% |

**Mathematics - disadvantage**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Expected Standard | | Greater Depth | |
|  | Royd | National | Royd | National |
| Disadvantaged (10) | 40% | 56% | 0% | 8% |
| All other pupils | 77.4% | 75% | 22.6% | 19% |

**Attendance**

Attendance of pupils at Royd compared to national

|  |  |  |  |
| --- | --- | --- | --- |
|  | 2019 | 2022 | 2023 |
| School attendance | 96.6% |  |  |
| National attendance | 96.1%  (national 2018-19) |  |  |

**Persistent absence**

Percentage of pupils who missed 10% or more of school sessions

|  |  |  |  |
| --- | --- | --- | --- |
|  | 2019 | 2022 | 2023 |
| School | 3.2% |  |  |
| National | 8.4%  (2018-19) |  |  |