 **Performance Data 2024** 

The Governors, Leadership team and staff are extremely proud of our results across school for 2024 compared to national benchmarks.

\*Please note that all national figures that are in red are based on the 2022/23 academic year whilst we await the 2023/24 national figures to be released.

**Foundation stage**

|  |  |
| --- | --- |
|  | Good Level of Development (GLD) 2024 |
| Royd | 74% |
| National | 67% |

**Phonics Y1**

|  |  |
| --- | --- |
|  | Phonics Screening Check (PSC) 2024 |
| Royd | 77.7% |
| National | 79% |

**Key stage 1- Year 2 results**

 **Reading**

|  |  |  |
| --- | --- | --- |
|  | Expected Standard (EXS) 2024 | Great Depth Standard (GDS) 2024 |
| Royd | 66.6% | 24% |
| National | 68% | 19% |

**Writing**

|  |  |  |
| --- | --- | --- |
|  | Expected Standard (EXS) 2024 | Great Depth Standard (GDS) 2024 |
| Royd | 64.4% | 17.7% |
| National | 60% | 8% |

**Maths**

|  |  |  |
| --- | --- | --- |
|  | Expected Standard (EXS) 2024 | Great Depth Standard (GDS) 2024 |
| Royd | 68.8% | 24% |
| National | 70% | 16% |

**Special needs**

**Reading**

|  |  |  |
| --- | --- | --- |
|  | Expected Standard |  Greater Depth |
|  | Royd | National | Royd | National |
| All special needs (12) 1xEHCP | 33% | 28% | 8% | 4% |
| SEN support (11) |  | 32% |  | 5% |
| No SEN | 79% | 77% | 30% | 22% |

**Writing**

|  |  |  |
| --- | --- | --- |
|  | Expected Standard |  Greater Depth |
|  | Royd | National | Royd | National |
| All special needs (12) 1xEHCP | 25% | 19% | 0% | 1% |
| SEN support (11) |  | 22% |  | 1% |
| No SEN | 79% | 69% | 24% | 10% |

**Mathematics**

|  |  |  |
| --- | --- | --- |
|  | Expected Standard |  Greater Depth |
|  | Royd | National | Royd | National |
| All special needs (12) 1xEHCP | 42% | 32% | 8% | 5% |
| SEN support (11) |  | 37% |  | 5% |
| No SEN | 79% | 79% | 30% | 19% |

**Disadvantaged**

**Reading - disadvantage**

|  |  |  |
| --- | --- | --- |
|  | Expected Standard | Greater Depth |
|  | Royd | National | Royd | National |
| Disadvantaged (12) | 58% | 54% | 17% | 9% |
| All other pupils | 70% | 73% | 27% | 22% |

**Writing - disadvantage**

|  |  |  |
| --- | --- | --- |
|  | Expected Standard | Greater Depth |
|  | Royd | National | Royd | National |
| Disadvantaged (12) | 58% | 54% | 8% | 9% |
| All other pupils | 67% | 73% | 21% | 22% |

**Mathematics - disadvantage**

|  |  |  |
| --- | --- | --- |
|  | Expected Standard | Greater Depth |
|  | Royd | National | Royd | National |
| Disadvantaged (12) | 42% | 56% | 8% | 8% |
| All other pupils | 79% | 75% | 30% | 19% |

**Attendance**

Attendance of pupils at Royd compared to national

|  |  |  |  |
| --- | --- | --- | --- |
|  | 2022 | 2023 | 2024 |
| School attendance |  |  |  |
| National attendance |  |  |  |

**Persistent absence**

Percentage of pupils who missed 10% or more of school sessions

|  |  |  |  |
| --- | --- | --- | --- |
|  | 2022 | 2023 | 2024 |
| School |  |  |  |
| National |  |  |  |