

Weekly Newsletter

W.B. 17.3.25

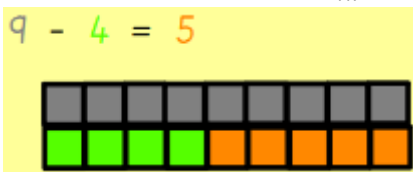
As part of **English** this week the children have started their new genre of writing: writing a persuasive speech. We have acted out a persuasive speech, creating our own actions to help us remember some key words! We have also analysed a WAGOLL (What a Good One Looks Like) and we have identified all the features needed in a persuasive speech. These include: introduction, explain each argument in detail, paragraphs, conclusion, present tense, conjunctions and punctuation. The persuasive speech we are focusing on is based around convincing Sheffield City Council to keep Stocksbridge Leisure Centre open by stating the benefits it brings us.

Can your child tell you some reasons why the leisure centre helps us?

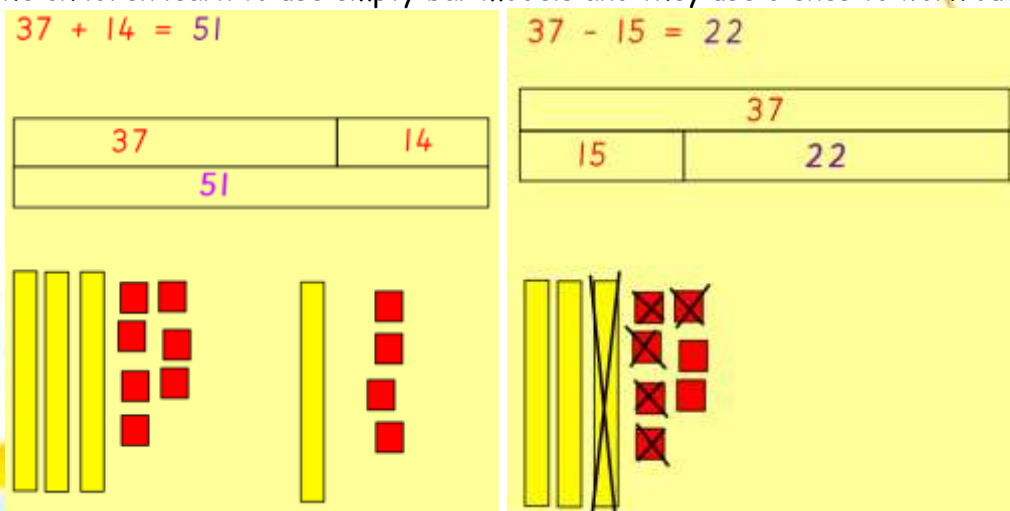
As part of **Maths** this week the children have started learning how to do addition and subtraction using a bar model. A bar model shows us a calculations using blocks. For addition, the answer is in the bottom bar and the values that make up that amount are shown on the top.



For subtraction, the largest number is the TOP bar (the whole) and the values that make up that amount are shown on the bottom.



In Year 2, the children learn to use empty bar models and they use dienes to work out the answer.



Our new topic this half term is 'Street Detectives'. As part of topic lessons, the children started their science learning around weather. The children have been learning all about the Earth and how it rotates around the sun to give us the seasons. The children loved learning about this and enjoyed the video clips that supported their learning on this. We also looked at different types of extreme weather such as a tornado, flash flood and drought.

Weather	Description
 <p><u>tornado</u></p>	<p>A tornado is a violent rotating column of air extending from a thunderstorm to the ground. The most violent tornadoes are capable of tremendous destruction with wind speeds of up to 300 mph. They can destroy large buildings, uproot trees and hurl vehicles hundreds of yards.</p>
 <p><u>flash flood</u></p>	<p>A flash flood is sudden flooding that occurs when floodwaters rise rapidly with no warning within several hours of an intense rain. They often occur after intense rainfall from slow moving thunderstorms. In narrow canyons and valleys, floodwaters flow faster than on flatter ground and can be quite destructive.</p>
 <p><u>drought</u></p>	<p>When a place is in a drought, it is dry and hot, often dusty; cracks may appear in the soil, and rivers, lakes, streams, and other sources of water can go dry. A drought means that a place has less precipitation (rain or snow) than normal over a few months or even longer.</p>

Can your child explain why we get seasons?

Can your child describe what the weather is (usually) like in each of the four seasons?

Reminders:

Class 7 PE day (indoor and outdoor) is **Thursday**.

Class 8 PE days are **Wednesday (outdoors)** and **Thursday (indoors)**.

Class 9 PE day (indoor and outdoor) is **Thursday**.

Children need a t-shirt, shorts (for indoor PE), long trousers (for outdoor PE), trainers and a jumper in their PE bags.

Attendance for KS1:

Class 7 - 93%

Class 8 - 93.1%

Class 9 - 99.3%

Homework

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

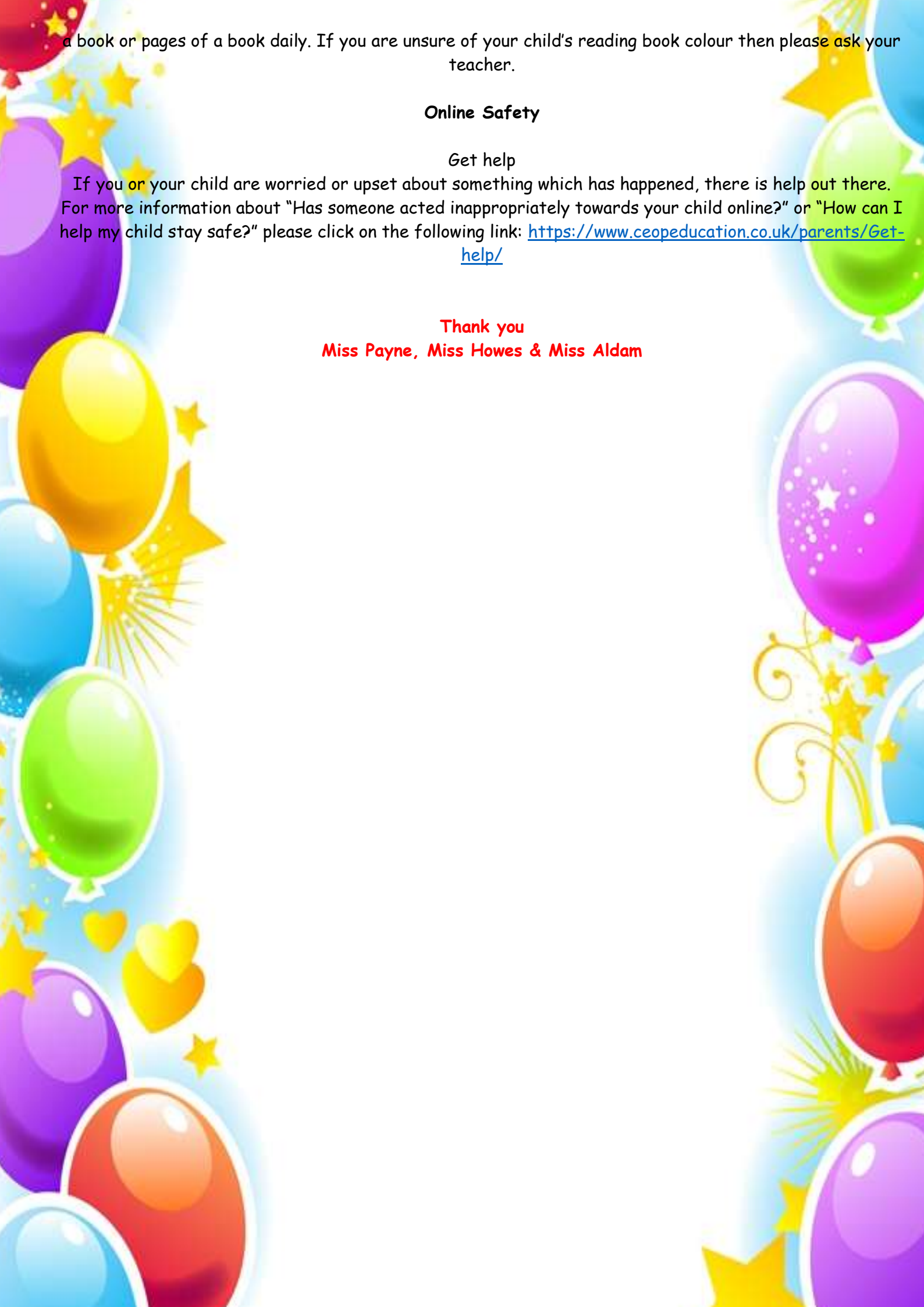
Spellings

Spellings are handed out each Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home.

This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in their book bags. There are books situated in the classroom for your child to take home daily. Reading is extremely important to your child's development so we really encourage your child to read

A decorative border on the left and right sides of the page features a variety of colorful balloons in shades of purple, yellow, blue, green, and red. Interspersed among the balloons are yellow stars of different sizes and some heart shapes. The background of the border is a light blue gradient.

a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

Get help

If you or your child are worried or upset about something which has happened, there is help out there. For more information about "Has someone acted inappropriately towards your child online?" or "How can I help my child stay safe?" please click on the following link: <https://www.ceopeducation.co.uk/parents/Get-help/>

Thank you

Miss Payne, Miss Howes & Miss Aldam