<u>Weekly Newsletter</u> <u>W.B. 5.5.25</u>

This week in English the children have continued their story writing focus. This week we have used our story plans to write the resolution and end of our stories. The children were fantastic at remembering to use the correct story language, write in past tense, use coordinating conjunctions and also ambitious words!

Can your child retell the resolution and end of their story to you? Can your child tell you some of the ambitious words they've included in their stories?



As part of Maths this week the children have continued their new unit of work around multiplication and division. The children have this week looked at the strategy repeated addition to help them solve multiplication problems. They have done this for 2's, 3's, 5's and 10's. Eq: 3X2 is the same as 2+ 2+ 2.

The children found this really useful and have really enjoyed using this to help them in their maths lessons.

Can your child count in multiples of 2's, 3's, 5's and 10's? Can they use repeated addition to solve multiplication? Can your child find a missing number in the middle of a calculation? Can they use a number line to see if an equation is balanced?

In topic, the children continued their Art learning. The children painted their animals. We recapped previous learning about primary and secondary colours and how to make lighter and darker shades of a colour (adding dark to make it darker and white to make it lighter).



Can your child tell you what two colours you mix together to make green? Can your child tell you what two colours you mix together to make purple?

Reminders:

Class 7 PE day (indoor and outdoor) is Thursday. Class 8 PE days are Wednesday (outdoors) and Thursday (indoors). Class 9 PE day (indoor and outdoor) is Thursday. Children need a t-shirt, shorts (for indoor PE), long trousers (for outdoor PE), trainers and a jumper in their PE bags.

Attendance for KS1:

Class 7 - 97% Class 8 - 96% Class 9 - 95%

Homework

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out each Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in their book bags. There are books situated in the classroom for your child to take home daily. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

National Online Safety - Suggest Apps and Games for Early Years National Online Safety believe in empowering parents, carers and trusted adults with the information they need to hold informed and age-appropriate conversations about online safety with their child, should they feel it is needed. This weeks focus is "Suggested Apps and Games for Early Years".



Thank you Miss Payne, Miss Howes & Miss Aldam