### This Week

This week we have continued learning new phonemes in our new phonics groups. Each day we practise hearing, saying, reading and writing new phonemes. We have been recapping our maths learning from the academic year. This includes skills such as ordering numbers, finding one more and one less, addition and subtraction and naming 2D and 3D shapes.

Attendance: <u>**class 1**</u> – 93% and <u>**class 2**</u> – 99.2%

### Next week

Next week is transition week!

The children will be visiting their year one classes on Wednesday 2<sup>nd</sup> July 2025, Thursday 3<sup>rd</sup> July 2025 and Friday 4<sup>th</sup> July 2025.

Please drop off (8:40am-8:50am) and pick up (3:20pm) your child from their year one classroom on the above days.



**Reader of the week**: <u>class 1</u> – Eden and <u>class 2</u> – Edward

Writer of the week: <u>class 1</u> – Edith and <u>class 2</u> – Henry H-M

Mathematician of the week: <u>class 1</u> – Viktor and <u>class 2</u> – Violet

Well done boys and girls. Miss Brook, Miss Brown and Miss Darbyshire are really proud of you!

### Homework

Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child's class teacher by the date stated on the sheet. This half term we will continue to send out high frequency words, these are words that just need to be learnt at sight and can be kept at home and used as flashcards – These will be handed out on a Monday.

### Reminders

We have a few missing jumpers in Reception – please can you check that all your child's jumpers and cardigans are labelled with their name.

### **ONLINE SAFETY**

### National Online Safety – Fake News

National Online Safety believe in empowering parents, carers and trusted adults with the information they need to hold informed and age-

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appropriate conversations about online safety with their child, should they feel it is needed. This week's focus is "Fake News".

How to spot

5 N 5



Fake news can be false information, photos or videos purposefully created to confuse or misinform. It can also be genuine information that has been manipulated to deceive. It is important that we learn how to distinguish between real news and fake news.

### DOES IT SOUND REAL?

Many fake news stories are written with appealing headlines and have content designed to create 'shock value' in order to spread like wildfire. Typically, fake news will include



#### Check the comments!

Have a read through the comments on a news story - either at the bottom of the article or on a social media share. Reactions and comments can often show if other people don't believe the story

### Read more than just (

Some news sites will post stories with 'click bait' headlines to grab your attention and make you click on them. These headlines might not even be relevant to the story. Studies show that almost 60% of links that people have shared on social media have never actually been clicked before sharing, so it's really important that you read the article first before you share it to make sure the news is real.

Issue: #WakeUpWednesday

# Have you checked the URL? https:// Q

Does the website address at the very top of the page look real? One of the easier ways to spot suspect stories is if they're located on a news site with an odd domain name. So, check the URL. Some dodgy websites will try to incorporate a legitimate news source into its URL, such as www.therealbbc.co.uk, or will slightly misspell a popular website domain, e.g. www.bbcc.corp.

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