

FSI NEWSLETTER – WC 30.6.25

This Week:

This week in Nursery, the children have continued exploring our new topic 'Can we explore it?'. This is our first week of exploring dinosaurs. The children have enjoyed creating print work using dinosaurs feet dipped into paint. They have also been role playing the story of 'Harry and the Bucketful of Dinosaurs' where Harry finds a box of dinosaurs in his attic and takes good care of them. Also the children have been using dinosaurs to act out the story. We have seen some very creative and imaginative play going on!

Our book focus is 'Harry and the Bucketful of Dinosaurs'. We have read the book and answered questions based on the text. We have also been identifying different words and their meanings.

At our mark making table, the children have been exploring dinosaur colouring in sheets. This is helping them to develop their pencil control and try to keep within the lines.

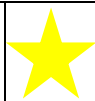
On our maths table we have been using 2D shapes and identifying their names and properties.. We have been naming the shapes we find and identifying the differences between them, Straight sides or curved sides? And we have been counting the corners or points on the shape.

Gentle Reminder

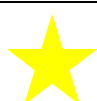
We open nursery from 8.40am-8.50am, we ask that you read the book or practise their name writing using the name card sheets from their drawer and a whiteboard pen from the writing area from and return it after the shaker has been shaken at 8.50am. Books will be changed weekly by a staff member.

Attendance- 99.5%

Next Week



Stars of the week



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Phonics sounds covered
this week:

Miss Hosford's group: z
and x

Mrs Musgrave/ Miss Terry's
Group: h and r

Mrs Bailey's group: d

Mrs Musgrave- Navaeh- for
working really hard in her
individual task.

Miss Terry- Willow-For
showing our new friends
around nursery.

Mrs Bailey- Mohammed-For
doing some great tidying
up.

Miss Hosford- -For becoming
really grown up and a
good role model.



Homework

Homework will be given out to children on their last day of every week. Please ensure this is physically handed in either by your child or yourself as members of staff do not check children's bags.

If you have lost your home work or did not receive one due to absence, please collect your own copy from the notice board in the entrance to Nursery.

Reading books

Children in Nursery are encouraged to select a book from the book box on the carpet area. Children should keep the same book for a week and return these on

their last day of Nursery every week. Please ensure you change your child's book with them in the morning.

Online Safety

National Online Safety - Influencers

National Online Safety believe in empowering parents, carers and trusted adults with the information they need to hold informed and age-appropriate conversations about online safety with their child, should they feel it is needed. This weeks focus is "Influencers".

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, tips and tips for adults.

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.



WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING
Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SUPPORT A HEALTHY SELF-IMAGE
Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

SET SOME BOUNDARIES
Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

PROMOTE MEDIA LITERACY
Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert
A former director of digital marketing and currently a deputy headteacher and DSL, Benjamin O'Keeffe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a well-managed school rather than a minefield of risks.

National Online Safety
#WakeUpWednesday

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Reminders

Please remember to let staff aware if your child is being collected by a different adult. Please can we ask you tell us the name of the adult collecting the child and add it to the child collection board as you enter nursery.



Polite reminder that juice is NOT allowed in Nursery or school. Children are to bring in a bottle of water every day to ensure they are kept hydrated. This also applies for lunch boxes too.

A gentle reminder that we are a nut free school, this also means that if packs state 'may contain traces of nuts' this also cannot be provided in children's pack lunches. Also, within our healthy school policy we ask that sweets and chocolate are not provided in pack lunches. Thank you for understanding.

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Please ensure you chose your child's dinner on the interactive whiteboard with them in the morning before leaving them or you notify them if they are a school dinner or packed lunch.

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Thank you.

