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| **This Week**The children have had a fantastic week in Reception! The children are settling into their new environments and routines well. We have started phonics lessons where we learn a new phoneme (sound) each day. We learn each phoneme by hearing, saying, reading and writing it. Fred the Frog joins us during phonics lessons where he awards a child with a medal that they can wear throughout the day. We have also started painting our self-portraits.Attendance: **class 1** – 95.2% and **class 2** –99.2 % |
| **Next week**We will be continuing learning in our phonics groups and learn new sounds by hearing, saying, reading and writing them. In maths we are learning numbers 1 to 5. We are looking closely at each number and developing our knowledge of them by finding one more/one less, ordering, matching numeral to quantity and making the number in different ways e.g. 5 can be made using 2+3 or 4+1. | **Stars of the week****Reader of the week**: class 1 – Charley and class 2 – Paisley**Writer of the week**: class 1 – Callum and class 2 - Lilah**Mathematician of the week:** class 1 – Tommy and class 2 - SamuelWell done boys and girls. Miss Brook, Miss Brown, Mrs Barker and Miss Darbyshire are proud of you! |
| **Homework**Each Friday (starting 26.09.2025), homework will be handed out to your child. This homework should be completed and returned to your child’s class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too. |
| **Reminders**PE days are MONDAY and FRIDAY for both class 1 and class 2. We will let you know when we are starting PE lessons over the coming weeks. |

**ONLINE SAFETY**

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It describes the Digital knowledge and skills that children and young people should have the opportunity to develop at different ages and stages of their lives. It highlights what a child should know in terms of current online technology, its influence on behaviour and development, and what skills they need to be able to navigate it.

The document supports one of the key aims of the government’s Internet Safety Strategy of supporting children to stay safe and make a positive contribution online, as well enabling teachers to develop effective strategies for understanding and handling online risks.

To view the document please click on the following link:

<https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf>

We hope that you find the document useful in supporting your child at home.

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education:

1. Self-image and Identity

2. Online relationships

3. Online reputation

4. Online bullying

5. Managing online information

6. Health, wellbeing and lifestyle

7. Privacy and security

8. Copyright and ownership

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