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| **This Week**The children have continued to settle into their new Reception classes well! We have continued phonics lessons where we learn a new phoneme (sound) each day. We learn each phoneme by hearing, saying, reading and writing it. Fred the Frog joins us during phonics lessons where he awards a child with a medal that they can wear throughout the day. We have been learning numbers 1-5 by recognising, ordering and counting them.Attendance: **class 1** – 94.8 % and **class 2** –96.2 % |
| **Next week**We will be continuing learning in our phonics groups and learn new sounds by hearing, saying, reading and writing them. In maths we are learning numbers 1 to 10. We are looking closely at each number and developing our knowledge of them by finding one more/one less, ordering, matching numeral to quantity and making the number in different ways e.g. 5 can be made using 2+3 or 4+1. | **Stars of the week****Reader of the week**: class 1 – and Leo class 2 – Eric**Writer of the week**: class 1 – Cody and class 2 - Abdullateef**Mathematician of the week:** class 1 – Dollie and class 2 - OliverWell done boys and girls. Miss Brook, Miss Brown, Mrs Barker and Miss Darbyshire are proud of you! |
| **Homework**Each Friday (starting 26.09.2025), homework will be handed out to your child. This homework should be completed and returned to your child’s class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too. |
| **Reminders**PE days are MONDAY and FRIDAY for both class 1 and class 2. We will let you know when we are starting PE lessons over the coming weeks. |

**ONLINE SAFETY**

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education:

1. Self-image and Identity

2. Online relationships

3. Online reputation

4. Online bullying

5. Managing online information

6. Health, wellbeing and lifestyle

7. Privacy and security

8. Copyright and ownership

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