

FS2 NEWSLETTER – WC 13.10.2025

This Week

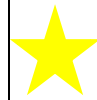
We have continued phonics lessons where we learn a new phoneme (sound) each day. We learn each phoneme by hearing, saying, reading and writing it. Fred the Frog joins us during phonics lessons where he awards a child with a medal that they can wear throughout the day. We have been getting into the Halloween spirit; participating in various Halloween themed provision activities across both reception classrooms.

Attendance: [class 1](#) – 91.9% and [class 2](#) – 95.26%

Next week

We will be continuing learning in our phonics groups and learn new sounds by hearing, saying, reading and writing them.

In maths we are learning numbers 1 to 10. We are looking closely at each number and developing our knowledge of them by finding one more/one less, ordering, matching numeral to quantity and making the number in different ways e.g. 5 can be made using 2+3 or 4+1.



Stars of the week



Reader of the week: [class 1](#) – Sonny and [class 2](#) –

Writer of the week: [class 1](#) – Otie and [class 2](#) –

Mathematician of the week: [class 1](#) – Edward and [class 2](#) – Sidney

Well done boys and girls. Miss Brook, Miss Brown, Mrs Barker and Miss Darbyshire are proud of you!

Homework

Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child's class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too.

Reminders

Please check your child's cardigans and jumpers are clearly labelled with their name so that we can return any spares to the correct child.

Class 1 still need a couple more parent helpers for the library trip on Monday 10th November 2025. If you can volunteer, please speak to Miss Brook or Mrs Barker.



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ONLINE SAFETY

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education. Strand 2 focuses on “Online relationships”

To view Strand 2 “Online relationships” please click on the following link and scroll to page 10 and 11 (if you would like to know more about this strand and what is covered from ages 7 – 18 please scroll to pages 12 – 14):

https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf