

FS2 NEWSLETTER – WC 20.10.2025

This Week

We have continued phonics lessons where we learn a new phoneme (sound) each day. We learn each phoneme by hearing, saying, reading and writing it. Fred the Frog joins us during phonics lessons where he awards a child with a medal that they can wear throughout the day. We have been learning about emotions and feelings and have started to look at the 'Zones of Regulation'. You can find more information here - [Self-Regulation Curriculum | The Zones of Regulation](#)

Attendance: [class 1](#) – 96.3% and [class 2](#) – 94%

After the holidays

At the end of each half-term, the children have a phonics assessment. The results of this are then used to place the children into new groups after each holiday.

In maths we will be learning numbers 11-20 – finding more, less, ordering them, matching number to quantity and recognising numerals.

Our new topic is 'what is a shadow?'



Stars of the week



Reader of the week: [class 1](#) – Elodie and [class 2](#) – Noah

Writer of the week: [class 1](#) – Octavia and [class 2](#) – Layla

Mathematician of the week: [class 1](#) – George N and [class 2](#) - Esme

Well done boys and girls. Miss Brook, Miss Brown, Mrs Barker and Miss Darbyshire are proud of you!

Homework

Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child's class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too.

Reminders

Class 1 library trip – Monday 10th November 2025 AM and class 2 library trip – Friday 14th November 2025 AM

We will be starting PE lessons after the October half-term break. A reminder that PE days are Monday and Friday for both reception classes and children need their indoor and outdoor PE kits in school in case of timetable changes.



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ONLINE SAFETY

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education. Strand 3 focuses on “Online reputation”

To view Strand 3 “Online reputation” please click on the following link and scroll to page 15 and 16 (if you would like to know more about this strand and what is covered from ages 7 – 18 please scroll to pages 17 – 19):

https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf