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| **This Week**We have continued phonics lessons where we learn a new phoneme (sound) each day. We learn each phoneme by hearing, saying, reading and writing it. Fred the Frog joins us during phonics lessons where he awards a child with a medal that they can wear throughout the day. We have been having fun adding the features to our self-portraits and these will soon be up on the display between both classrooms for you to have a look at!Attendance: **class 1** –98.5 % and **class 2** –100% |
| **Next week**We will be continuing learning in our phonics groups and learn new sounds by hearing, saying, reading and writing them. In maths we are learning numbers 1 to 10. We are looking closely at each number and developing our knowledge of them by finding one more/one less, ordering, matching numeral to quantity and making the number in different ways e.g. 5 can be made using 2+3 or 4+1. | **Stars of the week****Reader of the week**: class 1 – and William class 2 – Isabelle**Writer of the week**: class 1 – Luna and class 2 – Olivia R**Mathematician of the week:** class 1 – Poppy and class 2 - EzraWell done boys and girls. Miss Brook, Miss Brown, Mrs Barker and Miss Darbyshire are proud of you! |
| **Homework**Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child’s class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too. |
| **Reminders**PE days are MONDAY and FRIDAY for both class 1 and class 2. We will let you know when we are starting PE lessons over the coming weeks.Please check your child’s cardigans and jumpers are clearly labelled with their name so that we can return any spares to the correct child. |

**ONLINE SAFETY**

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education. Strand 1 focuses on “Self-image and Identity”

To view Strand 1 “Self-image and Identity” please click on the following link and scroll to page 5 and 6 (if you would like to know more about this strand and what is covered from ages 7 – 18 please scroll to pages7 – 9):

<https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf>