

Weekly Newsletter

W.B. 29.9.25

This week:

As part of **English** this week the children have continued their first story writing genre of the year with Little Red Riding Hood. We have looked at the suffix 'ed' which makes words past tense, meaning something has already happened. After that, we looked at adding the suffixes 'er' and 'est'. The suffix 'er' is used to compare things (comparative suffix) and the suffix 'est' is used to compare two or more things (superlative suffix), both of which share the same spelling rules. We then looked at the suffix 'ing' which makes words present tense (meaning something is happening right now). We then looked at the prefix 'un' which changes the meaning of a word by giving it a negative or opposite force. We can sometimes say the opposite of something by adding 'un' for example happy = unhappy, seen = unseen, trained = untrained.

Take a look at the suffix spelling rules below:

Spelling rules for ed

*Rule 1 - For words that already end in an 'e' - drop the 'e' and add 'ed' onto the end.
For example, love = loved
like = liked*

*Rule 2 - For words that already end in a consonant followed by 'y', change the 'y' to an 'i' and add 'ed'.
For example, marry = married
hurry = hurried*

*Rule 3 - If the word is a CVC or CCVC word - we double the letter at the end.
For example, hug = hugged
stop = stopped*

Spelling rules for ing

Rule 1 - If a word has a short vowel sound, then you double the last letter before adding 'ing'.

*For example, shop = shopping
trim = trimming*

Rule 2 - If a root word ends in 'e', chop it off and add 'ing'.

*For example, bake = baking
dance = dancing*

Spelling rules for er and est

Rule 1 - Words that end in 'e' - chop off the 'e' and add 'er' or 'est'.

*For example, late = later and latest
wide = wider and widest*

Rule 2 - Words that end in 'y', change the 'y' to an 'i' and add either 'er' or 'est'.

*For example, happy = happier and happiest
early = earlier and earliest*

Rule 3 - CVC or CCVC word - double the letter at the end.

*For example, hot = hotter and hottest
glum = glummer and glumest*

As part of **Maths** the children have started to find one more and one less than numbers. We know that when we want 'more' the amount will get bigger and when we want 'one more', we are looking for the next number. The children also know that when we want 'less' the amount will get smaller and when we want 'one less', we are looking for the number before. Use the 100 square below to support and ask your child to find one more and one less than the following numbers:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Find one more than: 39, 25, 61.

Find one less than: 80, 57, 32.

The children's **topic** this half term is 'Bounce'. As part of topic lessons, children continued their Design and Technology topic. After learning about the food groups, children designed their own pizzas, selecting their own healthy toppings. In the following lesson,

children learnt about hygiene and safety while cooking. Finally, the children were ready to create their very own healthy pizza using their designs. The children loved making their pizzas! Why not ask them which toppings they chose?

The children finished the afternoon by tasting and evaluating their pizza. They had to complete questions stating what they liked and disliked about their own pizza.

Does your child know what a balanced diet is?
Can your child tell you why it is important to eat a balanced diet?

Can your child name some healthy and some unhealthy foods?
Can your children name the five food groups?

Reminders:

PE

Class 7 PE day is Thursday.

Class 8 PE day is Thursday.

Class 9 PE day is Thursday.

Children must have the following in their PE bag: t-shirt, shorts, tracksuit bottoms, jacket, pumps or trainers and earrings removed or tapped on their PE day (this cannot be done by a member of staff).

Their kit must stay in school for the week in the event that the PE day needs to change and / or a child has an accident so that we can change them into their own clothing so that they feel comfortable.

Class 7 Year 2s are swimming every Thursday until Thursday 13th November. Thursday 13th November will be class 7 Year 2's last swimming session.

Class 8 and class 9 Year 2s will be swimming every Thursday from Thursday 20th November until the Thursday 29th January.

Attendance for KS1:

Class 7 - 96.2%

Class 8 - 98.7%

Class 9 - 97%

Homework

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out in phonics lessons every Thursday and your child will be tested on these spellings the following Thursday.

Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in the designated classroom tray. There are books situated in the classroom for your child to take home when they have finished the book they are reading. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education. Strand 3 focuses on "Online reputation". To view Strand 3 "Online reputation" please click on the following link and scroll to page 15 and 16 (if you would like to know more about this strand and what is covered from ages 7 - 18 please scroll to pages 17 - 19):
https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf

Thank you
Miss Aldam, Miss Howes & Miss Payne