

Weekly Newsletter

W.B. 6.10.25

This week:

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As part of **English** the children have written their own version of Little Red Riding Hood. They wrote their story in five parts (the start, build up, problem, resolution and end). The children ensured they met the steps for success by including story language (e.g.

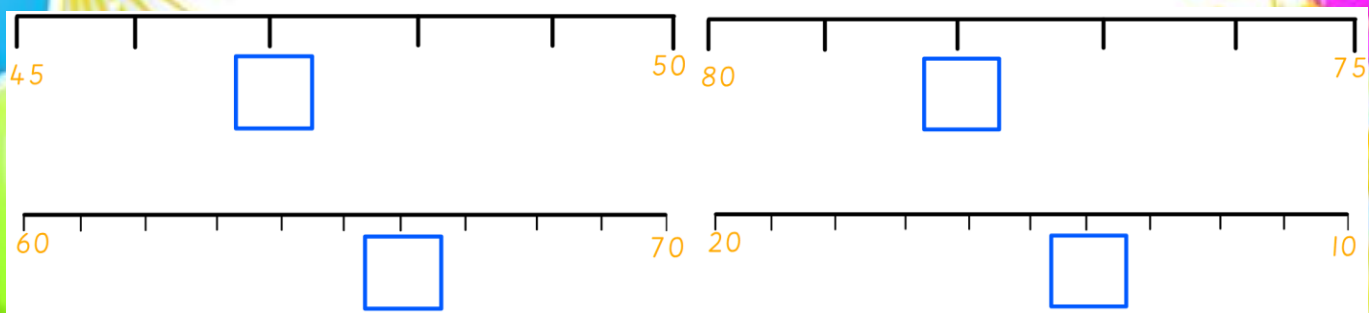
Once upon a time), writing in past tense, using coordinating conjunctions (e.g. and), ambitious words and also using a range of punctuation (capital letters, full stops, question marks and exclamation marks). They worked extremely hard and their stories turned out brilliantly!

Can your child tell you what happened in the problem of their story?

Can your child tell you the what the story language is for the end of their story? (Finally)

As part of **Maths** the children have been accurately positioning numbers by looking at the scale (either five frame or ten frame) and counting either forwards or backwards to the box. The children know when the numbers are getting smaller/decreasing, we are counting backwards and when the numbers are getting larger/increasing, we are counting forwards.

Can your child look at the start and end numbers below and identify whether they are counting forwards or backwards and then count either forwards or backwards to the box to work out the missing numbers.



The children's topic this half term is 'Bounce'. The children's topic this half term is 'Bounce'. As part of topic lessons, children continued their Design and Technology topic surrounding 'Food and Nutrition'. After creating their very own pizzas last week the children were then encouraged to evaluate their creations. When evaluating what they like and dislike about their pizzas, children were encouraged to think about the texture (soft, crispy, hard) and the taste (rich, salty, sour). Now that they were experts at designing, making and evaluating their very own pizzas it was time for the children to write a set instructions. The children had to use time adverbials (first, next, after that, following this, then, finally). Using the pictures below, can your child verbally tell you the steps to make a pizza?



Reminders:

PE

Class 7 PE day is Thursday.

Class 8 PE day is Thursday.

Class 9 PE day is Thursday.

Children must have the following in their PE bag: t-shirt, shorts, tracksuit bottoms, jacket, pumps or trainers and earrings removed or tapped on their PE day (this cannot be done by a member of staff).

Their kit must stay in school for the week in the event that the PE day needs to change and / or a child has an accident so that we can change them into their own clothing so that they feel comfortable.

Class 7 Year 2s are swimming every Thursday until Thursday 13th November. Thursday 13th November will be class 7 Year 2's last swimming session.

Class 8 and class 9 Year 2s will be swimming every Thursday from Thursday 20th November until the Thursday 29th January.

Attendance for KS1:

Class 7 - 96.2%

Class 8 - 99.3%

Class 9 - 96%

Homework

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out in phonics lessons every Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in the designated classroom tray. There are books situated in the classroom for your child to take home when they have finished the book they are reading. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education. Strand 4 focuses on "Online bullying"

To view Strand 4 "Online bullying" please click on the following link and scroll to page 20 and 21 (if you would like to know more about this strand and what is covered from ages 7 - 18 please scroll to pages 22 - 24):

https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf

Thank you

Miss Aldam, Miss Howes & Miss Payne