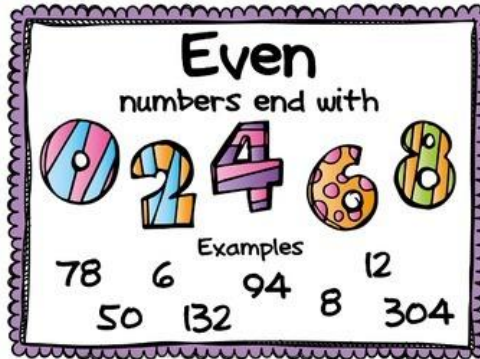


Weekly Newsletter

W.B. 20.10.25

This week:

As part of **Maths** the children have been learning to count in 5's forwards and backwards. The children know that when we count in 5's the numbers end in 5 or a 0. We have also been learning to count in 2's. The children know that when we count in 2's the numbers end in our even numbers; 0, 2, 4, 6, 8.



Can your child complete the counting sequences below by filling in the missing numbers? Remember to check whether the sequences are counting forwards or backwards first!

Counting in 2's

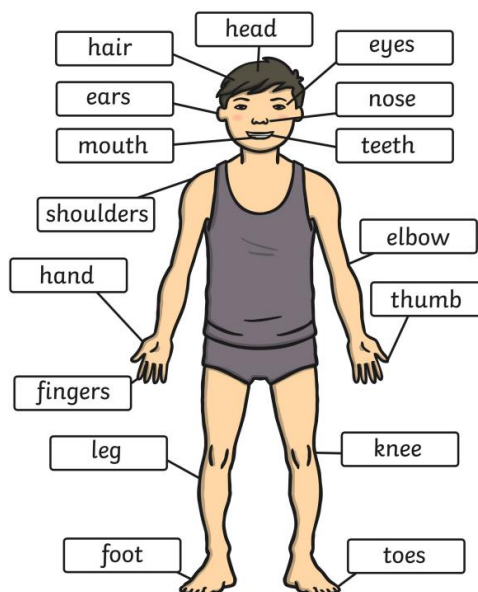
0, 2, ____, 6, 8, ____, 12, 14.
32, 30, ____, 26, 24, ____, 20.

Counting in 5's

15, 20, ____, 30, 35, ____, 45.
80, ____, 70, 65, ____, 55, 50.

The children's topic this half term is 'Memory Box'. In our Science lessons this week, children have been learning about body parts such as hand, forearm, arm, leg. For their job, they labelled the different body parts on an outline of a human body.

In their following lesson, children learnt about the five senses; taste, touch, smell, hear and sight.



Can your child name their different body parts?
Can your child name the five senses?

Reminders:

PE

Class 7 PE day is Thursday.

Class 8 PE day is Thursday.

Class 9 PE day is Thursday.

Children must have the following in their PE bag: t-shirt, shorts, tracksuit bottoms, jacket, pumps or trainers and earrings removed or taped on their PE day (this cannot be done by a member of staff).

Their kit must stay in school for the week in the event that the PE day needs to change and / or a child has an accident so that we can change them into their own clothing so that they feel comfortable.

Class 7 Year 2s are swimming every Thursday until Thursday 13th November. Thursday 13th November will be class 7 Year 2's last swimming session.

Class 8 and class 9 Year 2s will be swimming every Thursday from Thursday 20th November until the Thursday 29th January.

Attendance for KS1:

Class 7 - 95.9.2%

Class 8 - 98.7%

Class 9 - 90%

Homework

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned.

Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out in phonics lessons every Thursday and your child will be tested on these spellings the following Thursday.

Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in the designated classroom tray. There are books situated in the classroom for your child to take home when they have finished the book they are reading. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education. Strand 6 focuses on "Health, well-being and lifestyle". To view Strand 6 "Health, well-being and lifestyle" please click on the following link and scroll to page 31 and 32 (if you would like to know more about this strand and what is covered from ages 7 - 18 please scroll to pages 33 - 35):

https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf

Thank you

Miss Aldam, Miss Howes & Miss Payne