FS2 NEWSLETTER - WC 10.11.2025

This Week

We have started phonics lessons in our new groups where we learn a new phoneme (sound) each day. We learn each phoneme by hearing, saying, reading and writing it. Fred the Frog joins us during phonics lessons where he awards a child with a medal that they can wear throughout the day. The children in class 1 thoroughly enjoyed their trip to Stocksbridge Library this week! We will let you know as soon as we have a new date for class 2's visit to the library.

Attendance: <u>class 1</u> – 92.3% and <u>class 2</u> – 100%

Next week

Parent's evening – Thursday 20th November 2025 (from 3:30pm). If you are unsure of your time slot, please speak to Miss Brook or Miss Brown.

We have a visit from a dentist on Monday morning (17th November 2025) where we will learn all about how to keep our teeth healthy and why it is important to brush them twice a day.



Stars of the week



Reader of the week: <u>class 1</u> – Luna and class 2 – Abdullateef

Writer of the week: <u>class 1</u> – Charley and class 2 – Sam

Mathematician of the week: <u>class 1</u> – William and class 2 – Olivia R

Well done boys and girls. Miss Brook, Miss Brown, Mrs Barker and Miss Darbyshire are proud of you!

Homework

Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child's class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too.

Reminders

A reminder that PE days are Monday and Friday for both reception classes and children need their indoor (t-shirt and shorts) and outdoor PE kits (joggers, zip up jumper/hoodie and trainers) in school every day in case of timetable changes.



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ONLINE SAFETY

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education. Strand 5 focuses on "Managing online information"

To view Strand 5 "Managing online information" please click on the following link and scroll to page 25 and 26 (if you would like to know more about this strand and what is covered from ages 7 – 18 please scroll to pages 27 – 30): https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf