FS2 NEWSLETTER - WC 17.11.2025

This Week

We have started phonics lessons in our new groups where we learn a new phoneme (sound) each day. We learn each phoneme by hearing, saying, reading and writing it. Fred the Frog joins us during phonics lessons where he awards a child with a medal that they can wear throughout the day. We have been busy doing lots of activities linked to our new autumn topic. These include making hedgehogs and autumn trees, designing our own 'Foggy Foggy Forest' and developing our fine motor skills doing autumn themed threading activities.

Attendance: <u>class 1</u> – 95.8% and <u>class 2</u> – 95%

Next week

We are going to be starting our Nativity rehearsals. If your child is a narrator, we will send home their speaking part for them to practise with you. If you are unsure of what your child's role in the Nativity, please ask Miss Brook or Miss Brown.



Stars of the week



Reader of the week: <u>class 1</u> – Callum and <u>class 2</u> – Koah

Writer of the week: <u>class 1</u> – Poppy and class 2 – Isabelle

Mathematician of the week: <u>class 1</u> – Elsie and <u>class 2</u> – Paisley

Well done boys and girls. Miss Brook, Miss Brown, Mrs Barker and Miss Darbyshire are proud of you!

Homework

Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child's class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too.

Reminders

A reminder that PE days are Monday and Friday for both reception classes and children need their indoor (t-shirt and shorts) and outdoor PE kits (joggers, zip up jumper/hoodie and trainers) in school every day in case of timetable changes.



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ONLINE SAFETY

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education. Strand 6 focuses on "Health, well-being and lifestyle"

To view Strand 6 "Health, well-being and lifestyle" please click on the following link and scroll to page 31 and 32 (if you would like to know more about this strand and what is covered from ages 7 – 18 please scroll to pages 33 – 35):

https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/ UKCIS_Education_for_a_Connected_World_.pdf