FS2 NEWSLETTER - WC 01.12.2025

This Week

We have continued phonics lessons in our groups where we learn a new phoneme (sound) each day. We learn each phoneme by hearing, saying, reading and writing it. Fred the Frog joins us during phonics lessons where he awards a child with a medal that they can wear throughout the day. We enjoyed watching the panto at the junior school! We have been reading the story 'The Lighthouse Keeper's Christmas' by Ronda and David Armitage.

Attendance: <u>class 1</u> – 92.7% and <u>class 2</u> – 95%

Next week

We are going to be continue practising our Nativity rehearsals. If you are unsure of what your child's role in the Nativity, please ask Miss Brook or Miss Brown.

Please bring in your child's Nativity costume, in a labelled bag, by Friday 12th December 2025.

Reception Christmas party – Friday 12th December 2025 – 3:20pm – 4:20pm.



Stars of the week



Reader of the week: <u>class 1</u> – Niamh and <u>class 2</u> – Esme

Writer of the week: <u>class 1</u> – Elodie and <u>class 2</u> – Sidney

Mathematician of the week: <u>class 1</u> – Octavia and class 2 – Florence

Well done boys and girls. Miss Brook, Miss Brown, Mrs Barker and Miss Darbyshire are proud of you!

Homework

Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child's class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too.

Reminders

A reminder that PE days are Monday and Friday for both reception classes and children need their indoor (t-shirt and shorts) and outdoor PE kits (joggers, zip up jumper/hoodie and trainers) in school every day in case of timetable changes.



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ONLINE SAFETY

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education. Strand 8 focuses on "Copyright and ownership"

To view Strand 8 "Copyright and ownership" please click on the following link and scroll to page 42 and 43 (if you would like to know more about this strand and what is covered from ages 7 – 18 please scroll to pages 44 – 46): https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf