

Weekly Newsletter

W.B. 12.1.26

PLEASE ENSURE YOUR CHILD HAS THEIR FULL PE KIT IN SCHOOL.

Children must have the following in their PE bag: t-shirt, shorts, tracksuit bottoms, jacket, pumps or trainers and earrings removed or tapped on their PE day (this cannot be done by a member of staff).

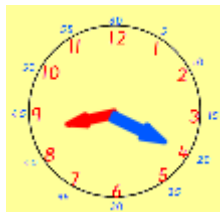
This week:

As part of **English** this week we have continued our second cycle of story writing. We have focused on writing different types of sentences including questions and exclamation sentences. A question is when we want a response or an answer from someone and we always end it with a question mark '?' We came up with a range of question words we can use to start a question when we are writing including: who, what, where, why, when, how, do, which, can, is, are, were. Whenever we are writing an exclamation sentence it must include strong feeling or emotion and end with an exclamation mark '!' For example, "You look horrendous!" screamed Tom.



In **Maths** the children have rounded off their topic of time. The children have looked at writing the time for both the digital clock and the analogue clock. Children have had to consider carefully how to write the hours and minutes on a digital clock. This week we have also looked at the 5-minute intervals on an analogue clock. It's really important that we can count in multiples of 5's to be able to do this. We have drawn hands on clocks and also written the time shown on clocks containing the 5-minute intervals. E.g.:

The time is 20 minutes past 8.



At the end of the week we went on a maths time hunt! Looking around for clocks we can find around school and recording the time in words. We loved this and found it really fun!

Can they tell you what the time would be in an hour/ half an hour/ 15 minutes later?

Can your child tell the time at home?

Can they tell you what the time will be an hour later?

Can they tell you what the time will be half an hour later?

Can they identify the hour hand and the minute hand on the clock?

The children's topic this half term is 'Rio De Vida'. As part of topic lessons, children have started their Science learning. They have learnt about animals in the local environment. We then learnt about the six main classification groups; invertebrates, fish, amphibians, birds, reptiles and mammals. Children had to identify the animal and then sort it into the correct group by identifying their key features. For example, the children know that invertebrates don't have a backbone and that mammals either have fur or hair.

Can your child tell you an animal from each of the six classification groups?

Attendance for KS1:

Class 7 - 96.3%

Class 8 - 93.3%

Class 9 - 94.7%

Reminders:

PE

Class 7 PE day is Thursday.

Class 8 PE day is Thursday.

Class 9 PE day is Thursday.

Children must have the following in their PE bag: t-shirt, shorts, tracksuit bottoms, jacket, pumps or trainers and earrings removed or tapped on their PE day (this cannot be done by a member of staff).

Their kit must stay in school for the week in the event that the PE day needs to change and / or a child has an accident so that we can change them into their own clothing so that they feel comfortable.

Class 8 and class 9 Year 2s will be swimming every Thursday from Thursday 20th November until the Thursday 29th January.

Homework

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned.

Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out in phonics lessons every Thursday and your child will be tested on these spellings the following Thursday.

Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in the designated classroom tray. There are books situated in the classroom for your child to take home when they have finished the book they are reading. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

The below has been taken from GOV.UK and is guidance based on "Support for parents and carers to keep children safe online". While there are huge benefits to being online to stay connected to family and friends, the government recognises many parents feel concerned about the activities and content their children are accessing. This guidance outlines resources to help keep children safe from different risks online and where to go to get support and advice.

Keep your child safe online

It is important to have regular conversations about staying safe online and to encourage children to speak to you if they come across something worrying online.

Talk to your child about the importance of creating a safe online environment, including keeping any log-in details and passwords safe.

The below resource is designed to support you to talk to your child about a range of online safety issues, set up home filtering in a child-friendly way and set up age-appropriate parental controls on digital devices:

Parents' Guide to Age Ratings explains how the British Board of Film Classification rates content, and gives parents advice on choosing online content well <https://indd.adobe.com/view/edb6c04a-b984-4cd4-ab93-79ea28ac8298>

Thank you

Miss Aldam, Miss Howes & Miss Payne