

Weekly Newsletter

W.B. 26.1.26

PLEASE ENSURE YOUR CHILD HAS THEIR FULL PE KIT IN SCHOOL.

Children must have the following in their PE bag: t-shirt, shorts, tracksuit bottoms, jacket, pumps or trainers and earrings removed or tapped on their PE day (this cannot be done by a member of staff).

This week:

As part of **English** this week we have continued their second cycle of story writing. The children have learnt about the prefix 'un' which is added to the start of a root word to change the meaning by giving it an opposite/negative force. We can often say the opposite of a word by adding 'un' for example, kind = **unkind** and friendly = **unfriendly**. There are no spelling rules for adding the prefix 'un' so the children simply applied it to the start of a bank of words and then used these within their sentence writing.

After that, children created a story plan including pictures and key words to support them when writing their story based on the short Pixar film 'For the birds'. In our following English lessons, the children wrote the start of their story using the story language 'In a land far away...' and the build-up of their story which began with 'It was a _____ morning...'.

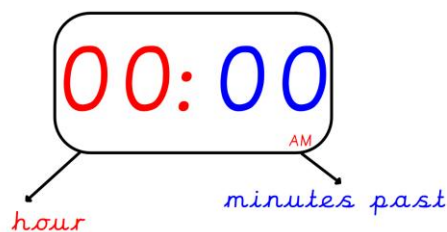
Can your child re-tell you the 'start' of their story?

Can your child tell you the story language we use for the 'build up' of a story?

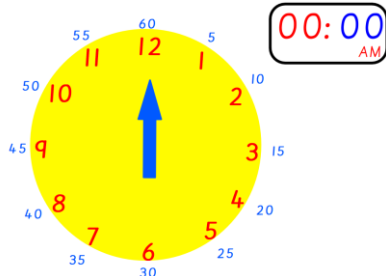
As part of **Maths** this week children have continued learning about time. After learning how to tell the time on an analogue clock, we moved onto learning to tell the time on digital clocks too. The first two digits represent the hour of the day and the next two digits in a digital clock show the minutes that are past that hour.

Please look at the information below with your child.

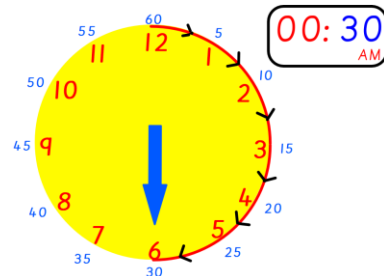
This is a digital clock.



This shows O'Clock. The minute hand is ON THE HOUR.



This shows half past. The minute hand is half way past THE HOUR.



Can your child tell the time on these digital clocks below?

02:30
AM

08:00
AM

This week has been safety week! Children have completed a series of activities linked to keeping safe. They received a visit from a firefighter about fire safety, a police officer to talk about stranger danger and they had a visit from an A+E nurse. The children also visited Jackie, our lovely lollipop lady who taught us all about road safety and the essential steps to take when crossing a road. The children then completed lots of activities related to this including a "stop drop roll" poster for fire safety, identifying trusted adults in our neighbourhood, instructions for crossing the road and much more!

Can your child tell you the most interesting fact they've learnt from safety week this week?

Attendance for KS1:

Class 7 - 97.3%

Class 8 - 93.3%

Class 9 - 96.3%

Reminders:

PE

Class 7 PE day is Thursday.

Class 8 PE day is Thursday.

Class 9 PE day is Thursday.

Children must have the following in their PE bag: t-shirt, shorts, tracksuit bottoms, jacket, pumps or trainers and earrings removed or tapped on their PE day (this cannot be done by a member of staff).

Their kit must stay in school for the week in the event that the PE day needs to change and / or a child has an accident so that we can change them into their own clothing so that they feel comfortable.

Swimming has now finished! Please ensure all children have their full PE kit in school to participate in PE on Thursdays.

Homework

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out in phonics lessons every Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in the designated classroom tray. There are books situated in the classroom for your child to take home when they have finished the book they are reading. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

"Jessie & Friends: online safety education for 4-7s" is a series of three animations aims to give 4-7 year olds knowledge, skills and confidence to help them respond safely to risks they may encounter online.

Children are accessing technology and the internet at a younger age than ever before. It's never too early to talk to your child about what they do online and who to tell if they come across anything online that makes them feel worried, scared or sad.

There's also a storybook for each episode, to help you and your child keep the conversation going.

The key message throughout Jessie and Friends is that if a child is ever worried by anything online, they should tell a grown-up they trust, who will help them.

To read the storybooks together or to watch the three episodes please click on the following link:

<https://www.ceopeducation.co.uk/parents/jessie-and-friends-videos/>

Thank you

Miss Aldam, Miss Howes & Miss Payne