

# Weekly Newsletter

W.B. 26.1.26

PLEASE ENSURE YOUR CHILD HAS THEIR FULL PE KIT IN SCHOOL.

Children must have the following in their PE bag: t-shirt, shorts, tracksuit bottoms, jacket, pumps or trainers and earrings removed or taped on their PE day (this cannot be done by a member of staff).

This week:

As part of **English** the children have continued their second cycle of story writing. This week we have focused on suffixes and looked at adding the suffix 's' and 'es' which changes a root word to either plural or a present tense verb. We have looked at the suffix 'ed' which makes words past tense as well as the suffix 'ing' which can make words present tense. At the end of the week, we then learnt about the suffixes 'er' and 'est'. The suffix 'er' is used for comparing and is called a 'comparative' adjective and the suffix 'est' is used for comparing more than two things and is therefore a 'superlative' adjective. For example, this cake is tasty, that bun is tastier but those sweets are the tastiest. The children had to look at different words and decide which spelling rule needed to be applied.

## Spelling rules for s and es

When we add 's' or 'es' it makes the word plural - this means there is more than one.

It can also make words third person verbs - this means someone else or something else is doing something.

If a word ends in s, ss, sh, ch, x or z, zz, you add - es.

For example, bush = bushes  
wash = washes

For all other words, just add 's'.

For example, cat = cats  
mend = mends

## Spelling rules for ed

Rule 1 - For words that already end in an 'e' - chop off the 'e' and add 'ed' onto the end.

For example, love = loved  
like = liked

Rule 2 - For words that already end in a consonant followed by 'y', change the 'y' to an 'i' and add 'ed'.

For example, marry = married  
hurry = hurried

Rule 3 - If the word is a CVC or CCVC word - we double the letter at the end.

For example, stop = stopped  
hug = hugged

## Spelling rules for ing

Rule 1 - If a word has a short vowel sound, then you double the last letter before adding 'ing'.

For example, shop = shopping  
trim = trimming

Rule 2 - If a root word ends in 'e', chop it off and add 'ing'.

For example, bake = baking  
dance = dancing

## Spelling rules for er and est

Rule 1 - Words that end in 'e' - chop off the 'e' and add 'er' or 'est'.

For example, late = later and latest  
wide = wider and widest

Rule 2 - Words that end in 'y', change the 'y' to an 'i' and add either 'er' or 'est'.

For example, happy = happier and happiest  
early = earlier and earliest

Rule 3 - CVC or CCVC word - double the letter at the end and add either 'er' or 'est'.

For example, hot = hotter and hottest  
glum = glummer and glumest

Can your child tell you the spelling rules for adding 's' or 'es'?  
Can your child tell you what the suffix 'ed' and 'ing' do to a root word?

In Maths the children have continued to look at number bonds but this time from 16 to 20. The children learned different ways of showing number bonds, for example - with a ten frame, numicon, a shaker tray and part, part, whole. The children worked out what the number bonds were and then wrote the calculations down. For e.g.-

$$17+2=19$$

$$2+17=19$$

$$19-17=2$$

$$19-2=17$$

This week has been safety week! Children have completed a series of activities linked to keeping safe. They received a visit from a firefighter about fire safety, a police officer to talk about stranger danger and they had a visit from an A+E nurse. The children also visited Jackie, our lovely lollipop lady who taught us all about road safety and the essential steps to take when crossing a road. The children then completed lots of activities related to this including a 'stop drop roll' poster for fire safety, identifying trusted adults in our neighbourhood, instructions for crossing the road and much more!

Can your child tell you the most interesting fact they've learnt from safety week this week?

#### **Attendance for KS1:**

Class 7 - 97.3%

Class 8 - 93.3%

Class 9 - 96.3%

#### **Reminders:**

##### **PE**

**Class 7 PE day is Thursday.**

**Class 8 PE day is Thursday.**

**Class 9 PE day is Thursday.**

Children must have the following in their PE bag: t-shirt, shorts, tracksuit bottoms, jacket, pumps or trainers and earrings removed or taped on their PE day (this cannot be done by a member of staff).

Their kit must stay in school for the week in the event that the PE day needs to change and / or a child has an accident so that we can change them into their own clothing so that they feel comfortable.

**Swimming has now finished! Please ensure all children have their full PE kit in school to participate in PE on Thursdays.**

#### **Homework**

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

#### **Spellings**

Spellings are handed out in phonics lessons every Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

#### **Reading Diaries**

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in the designated classroom tray. There are books situated in the classroom for your child to take home when they have finished the book they are reading. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

#### **Online Safety**

"Jessie & Friends: online safety education for 4-7s" is a series of three animations aims to give 4-7 year olds knowledge, skills and confidence to help them respond safely to risks they may encounter online. Children are accessing technology and the internet at a younger age than ever before. It's never too early to talk to your child about what they do online and who to tell if they come across anything online that makes them feel worried, scared or sad.

There's also a storybook for each episode, to help you and your child keep the conversation going.



The key message throughout Jessie and Friends is that if a child is ever worried by anything online, they should tell a grown-up they trust, who will help them.

To read the storybooks together or to watch the three episodes please click on the following link:

<https://www.ceopeducation.co.uk/parents/jessie-and-friends-videos/>

**Thank you**

**Miss Aldam, Miss Howes & Miss Payne**

