

FS2 NEWSLETTER – WC 02.02.2026

This Week

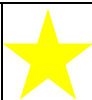
We have had phonics lessons in our new groups where we learn a new phoneme (sound) each day. We learn each phoneme by hearing, saying, reading and writing it. Fred the Frog joins us during phonics lessons where he awards a child with a medal that they can wear throughout the day. In maths we have been practising repeating patterns. In shared read, we have started reading the story 'The day the banana went bad' by Michelle Robinson and Tom Knight.

Attendance: [class 1](#) -93.5 % and [class 2](#) – 100%

Next week

The children will continue learning new sounds in their phonics groups.

Monday 9th February 2026 – 2pm-3pm
FS2 stay and play.



Stars of the week



Reader of the week: [class 1](#) – Otie
and [class 2](#) – Sam

Writer of the week: [class 1](#) – Wren
and [class 2](#) – Ayda

Mathematician of the week: [class 1](#) –
Callum and [class 2](#) – Odie

Well done boys and girls. Miss Brook,
Miss Brown, Mrs Barker and Miss
Darbyshire are proud of you!

Homework

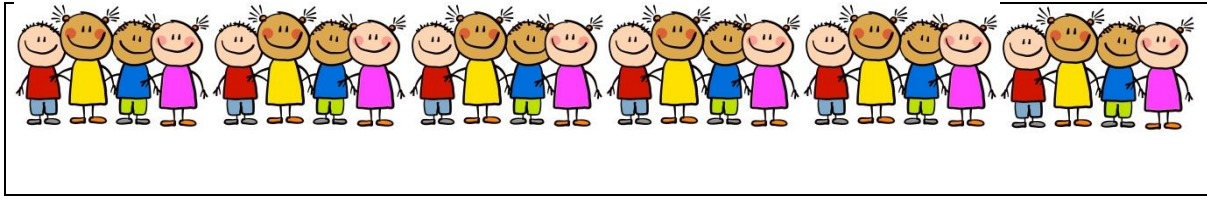
Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child's class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too.

Reminders

A reminder that PE days are Monday and Friday for both reception classes and children need their indoor (t-shirt and shorts) and outdoor PE kits (joggers, zip up jumper/hoodie and trainers) in school in case of timetable changes.

We are in desperate need of spare clothes in Reception (particularly boys' pants, socks and trousers/leggings). If you have any old ones that you could donate, we would be very grateful! If you have some that have been borrowed, please return them to school. Thank you!

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ONLINE SAFETY

The below has been taken from GOV.UK and is guidance based on “Support for parents and carers to keep children safe online”.

While there are huge benefits to being online to stay connected to family and friends, the government recognises many parents feel concerned about the activities and content their children are accessing. This guidance outlines resources to help keep children safe from different risks online and where to go to get support and advice.

Keep your child safe online

It is important to have regular conversations about staying safe online and to encourage children to speak to you if they come across something worrying online.

Talk to your child about the importance of creating a safe online environment, including keeping any log-in details and passwords safe.

The below resource is designed to support you to talk to your child about a range of online safety issues, set up home filtering in a child-friendly way and set up age-appropriate parental controls on digital devices:

Inclusive Digital Safety Hub and Online Safety Hub, created by South West Grid for Learning in partnership with Internet Matters - support and tailored advice for young people with additional learning needs and their parents or carers <https://www.internetmatters.org/inclusive-digital-safety/> AND <https://www.internetmatters.org/connecting-safely-online/>