

FS2 NEWSLETTER – WC 09.02.2026

This Week

We have had phonics lessons in our new groups where we learn a new phoneme (sound) each day. We learn each phoneme by hearing, saying, reading and writing it. Fred the Frog joins us during phonics lessons where he awards a child with a medal that they can wear throughout the day. We really enjoyed our stay and play session – thank you to all the grown-ups that were able to come along.

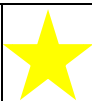
Attendance: class 1 93.4 - and class 2 95.5– %

After the holidays

The children will be in new phonics groups, based on their Read, Write, Inc assessment at the end of Spring One.

Our new topic will be 'Are eggs alive?' where we will be basing our learning about farms, the life cycle of a hen and animals that hatch from eggs.

Have a lovely half-term break and we will see you on Monday 23rd February 2026!



Stars of the week



Reader of the week: class 1 – Poppy and class 2 – Olivia R

Writer of the week: class 1 – George H and class 2 – Esme

Mathematician of the week: class 1 – Luna and class 2 – Koah

Well done boys and girls. Miss Brook, Miss Brown, Mrs Barker and Miss Darbyshire are proud of you!

Homework

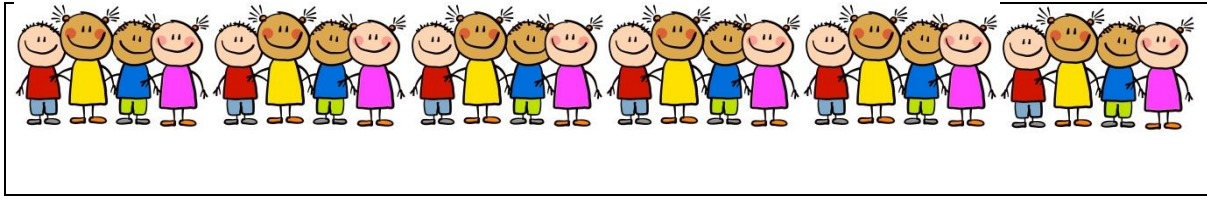
Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child's class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too.

Reminders

A reminder that PE days are Monday and Friday for both reception classes and children need their indoor (t-shirt and shorts) and outdoor PE kits (joggers, zip up jumper/hoodie and trainers) in school in case of timetable changes.

We are in desperate need of spare clothes in Reception (particularly boys' pants, socks and trousers/leggings). If you have any old ones that you could donate, we would be very grateful! If you have some that have been borrowed, please return them to school. Thank you!

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ONLINE SAFETY

The below has been taken from GOV.UK and is guidance based on “Support for parents and carers to keep children safe online”.

While there are huge benefits to being online to stay connected to family and friends, the government recognises many parents feel concerned about the activities and content their children are accessing. This guidance outlines resources to help keep children safe from different risks online and where to go to get support and advice.

Keep your child safe online

It is important to have regular conversations about staying safe online and to encourage children to speak to you if they come across something worrying online.

Talk to your child about the importance of creating a safe online environment, including keeping any log-in details and passwords safe.

The below resource is designed to support you to talk to your child about a range of online safety issues, set up home filtering in a child-friendly way and set up age-appropriate parental controls on digital devices:

Parents' Guide to Age Ratings explains how the British Board of Film Classification rates content, and gives parents advice on choosing online content well <https://indd.adobe.com/view/edb6c04a-b984-4cd4-ab93-79ea28ac8298>