

Weekly Newsletter

W.B. 23.2.26

This week:

Please can we ask that any reading books taken home are returned to your child's classroom book boxes after they've been used.

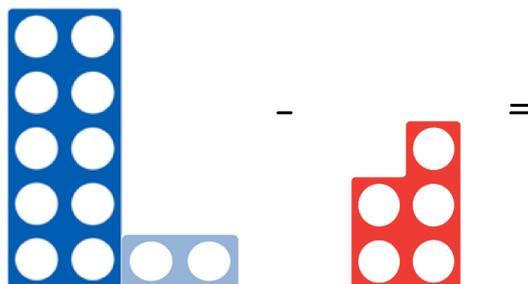
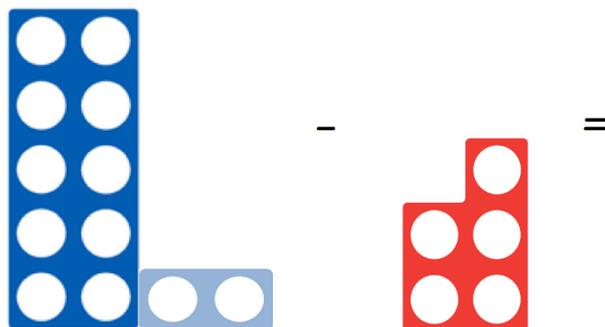
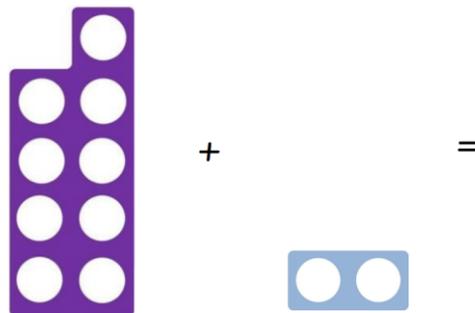
This week:

As part of **English** this week we have started our new focus around poetry. The children listened to the poem 'If I could build a town'. They then performed the poem, analysed it and reordered it. When performing the poem, the children created actions to help them remember the poem and express the language used. They were fantastic at this! When analysing the poem, we looked at the structure and the way a poem is set out, looking carefully at the stanzas, lines and features found within these. When reordering the poem, children had to read the lines given to them and put them into the correct order so the poem made sense.

Can your child tell you the key features of a poem?
Can your child perform the poem to you from memory?

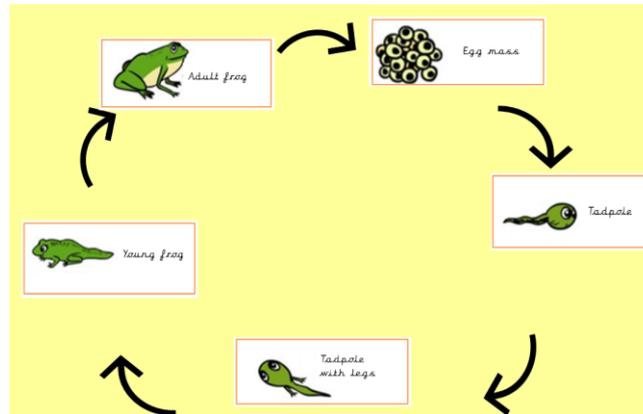
As part of **Maths** this week children have continued their addition and subtraction unit. We have used Numicon as well as number lines to solve addition and subtraction calculations within 20.

Can your child write calculations for the Numicon being shown below? ($9 + 2 = 11$ and $12 - 5 = 7$)



As part of **topic** lessons, children have finished their Science learning about animals. We refreshed our memory of habitats by discussing where frogs live before then learning about their life cycle. The children labelled each stage.

Can your child tell you the five stages of a frog's life?



Attendance for KS1:

Class 7 - 99.3%

Class 8 - 95.3%

Class 9 - 95.7%

Reminders:

PE

Class 7 PE day is Thursday.

Class 8 PE day is **Thursday & Friday**.

Class 9 PE day is Thursday.

Children must have the following in their PE bag: t-shirt, shorts, tracksuit bottoms, jacket, pumps or trainers and earrings removed or taped on their PE day (this cannot be done by a member of staff).

Their kit must stay in school for the week in the event that the PE day needs to change and / or a child has an accident so that we can change them into their own clothing so that they feel comfortable.

Homework

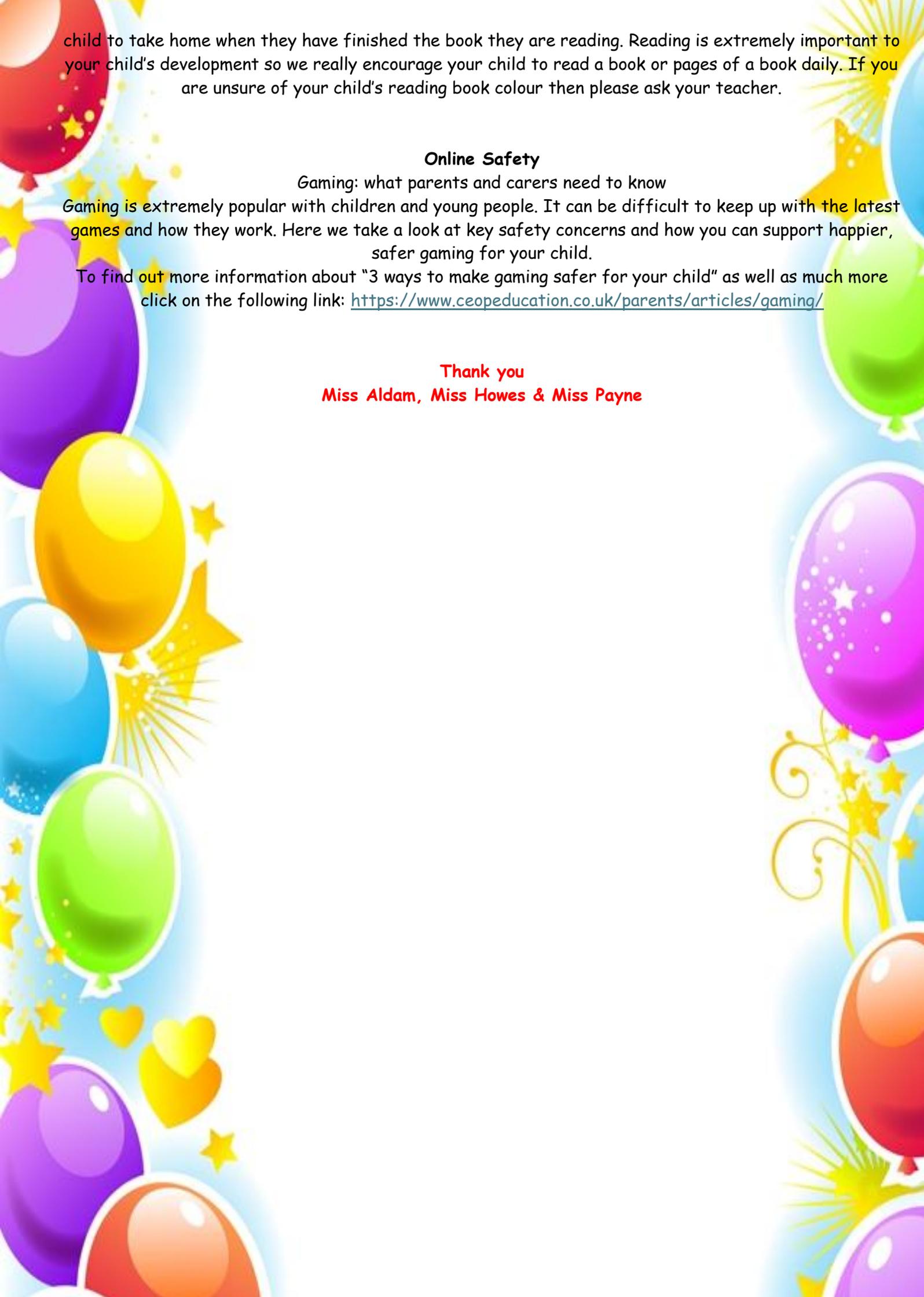
Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out in phonics lessons every Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in the designated classroom tray. There are books situated in the classroom for your

A decorative border surrounds the page, featuring various colorful balloons (red, purple, yellow, blue, green, orange) and yellow stars of different sizes. The background is a light blue gradient.

child to take home when they have finished the book they are reading. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

Gaming: what parents and carers need to know

Gaming is extremely popular with children and young people. It can be difficult to keep up with the latest games and how they work. Here we take a look at key safety concerns and how you can support happier, safer gaming for your child.

To find out more information about "3 ways to make gaming safer for your child" as well as much more click on the following link: <https://www.ceopeducation.co.uk/parents/articles/gaming/>

Thank you

Miss Aldam, Miss Howes & Miss Payne