

# Weekly Newsletter

## W.B. 23.2.26

This week:

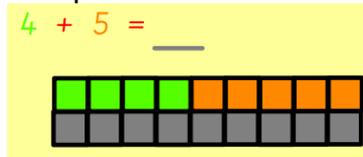
Please can we ask that any reading books taken home are returned to your child's classroom book boxes after they've been used.

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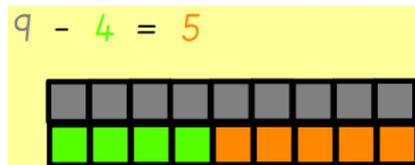
As part of **English** this week we have started our new focus around poetry. The children listened to the poem 'What can I build with my blocks?'. They then performed the poem, analysed it and reordered it. When performing the poem, the children **created** actions to help them remember the poem and express the language used. They were fantastic at this! When analysing the poem, we looked at the structure and the way a poem is set out, looking carefully at the stanzas, lines and features found within these. When reordering the poem, children had to read the lines given to them and put them into the correct order so the poem made sense.

Can your child tell you the key features of a poem?  
Can your child perform the poem to you from memory?

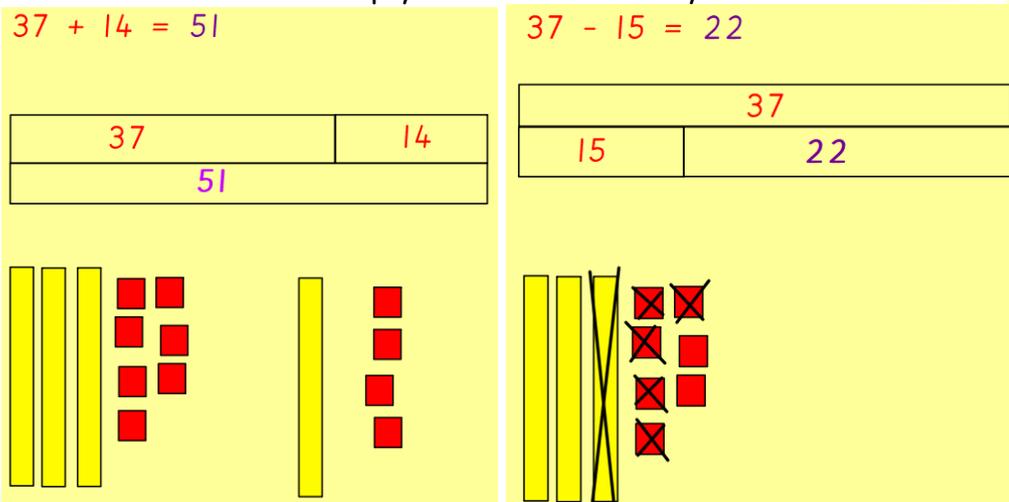
As part of **Maths** this week the children have started learning how to do addition and subtraction using a bar model. A bar model shows us a calculations using blocks. For addition, the answer is in the bottom bar and the values that make up that amount are shown on the top.



For subtraction, the largest number is the TOP bar (the whole) and the values that make up that amount are shown on the bottom.



In Year 2, the children learn to use empty bar models and they use dienes to work out the answer.



As part of our RE topic based on religious symbols this week, most of the Year 2 children (Class 8 & class 9 Year 2s this week, Class 7 Year 2s before half term) visited Bolsterstone Church. The children loved exploring the church, finding different features and artefacts. The children also found out about each feature and why they are important in a church. The children asked lots of questions and they were keen to listen and find out about all the different events that happen in a church.

#### Attendance for KS1:

Class 7 - 98.3%

Class 8 - 95.3%

Class 9 - 95.7%

#### Reminders:

##### PE

Class 7 PE day is Thursday.

Class 8 PE day is Thursday & Friday.

Class 9 PE day is Thursday.

Children must have the following in their PE bag: t-shirt, shorts, tracksuit bottoms, jacket, pumps or trainers and earrings removed or taped on their PE day (this cannot be done by a member of staff).

Their kit must stay in school for the week in the event that the PE day needs to change and / or a child has an accident so that we can change them into their own clothing so that they feel comfortable.

#### Homework

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

#### Spellings

Spellings are handed out in phonics lessons every Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

#### Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in the designated classroom tray. There are books situated in the classroom for your child to take home when they have finished the book they are reading. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

#### Online Safety

Gaming: what parents and carers need to know

Gaming is extremely popular with children and young people. It can be difficult to keep up with the latest games and how they work. Here we take a look at key safety concerns and how you can support happier, safer gaming for your child.

To find out more information about "3 ways to make gaming safer for your child" as well as much more click on the following link: <https://www.ceopeducation.co.uk/parents/articles/gaming/>

**Thank you**  
**Miss Aldam, Miss Howes & Miss Payne**

