

Weekly Newsletter

W.B. 2.2.26

This week:

As part of **English** this week the children have continued their second cycle of story writing. The children wrote the problem of their story using the story language 'Suddenly', the resolution of their story which starts with 'Fortunately' and the end which starts with the story language 'In the end'.

Can your child re-tell you the 'resolution' of their story?

Can your child tell you the story language we use for the 'end' of a story? (In the end)

In **Maths** the children have continued to look at number bonds but this time from 16 to 20. The children learned different ways of showing number bonds, for example - with a ten frame, numicon, a shaker tray and part, part, whole.

The children worked out what the number bonds were and then wrote the calculations down. For e.g.-

$$17+2=19$$

$$2+17=19$$

$$19-17=2$$

$$19-2=17$$

The children's topic this half term is 'Memory Box'. In their topic lessons, children have started their new DT topic and have been learning about sliders. In their first lesson, children explored how sliders work and created their own using demonstration materials. In the following lessons they designed their own slider with an animal on such as a snake or a monkey before creating it. The children worked hard to create the background for their animal such as trees. They then had to cut a slot to fit their slider tab into and then create an animal to cut out and stick on. They did a fantastic job!

Can your child tell you the steps they took to create their slider?

Attendance for KS1:

Class 7 - 97%

Class 8 - 98.3%

Class 9 - 97.3%

Reminders:

PE

Class 7 PE day is Thursday.

Class 8 PE day is **Thursday & Friday**.

Class 9 PE day is Thursday.

Children must have the following in their PE bag: t-shirt, shorts, tracksuit bottoms, jacket, pumps or trainers and earrings removed or tapped on their PE day (this cannot be done by a member of staff).

Their kit must stay in school for the week in the event that the PE day needs to change and / or a child has an accident so that we can change them into their own clothing so that they feel comfortable.

Swimming has now finished! Please ensure all children have their full PE kit in school to participate in PE on Thursdays.

Homework

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out in phonics lessons every Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. **Please return the Reading Diary to school each day and leave it in the designated classroom tray.** There are books situated in the classroom for your child to take home when they have finished the book they are reading. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

Keeping your under 5 safe online

Whether it's watching videos, playing games on their devices or talking to Alexa - today's under 5s are spending more time online. In this article we look at the benefits of children accessing the internet, and share advice about how to make sure your child has a safe experience online.

Statistics released by Ofcom show that over 50% of children aged 3-4 go online for nearly 8 hours a week, and 1 in 5 children aged 3-4 have their own tablet.

This may be surprising, but research has shown that families are spending more on technology for a number of reasons:

- To further their children's education,
- To maintain connections with family and friends,
 - To facilitate and enjoy daily life.

For more information click on the following link:

<https://www.ceopeducation.co.uk/parents/articles/keeping-your-under-five-safe-online/>

Thank you

Miss Aldam, Miss Howes & Miss Payne