

# Weekly Newsletter

## W.B. 2.3.26

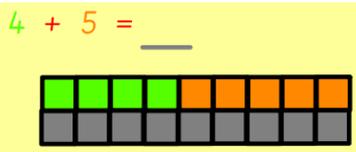
This week:

Please can we ask that any reading books taken home are returned to your child's classroom book boxes after they've been used.

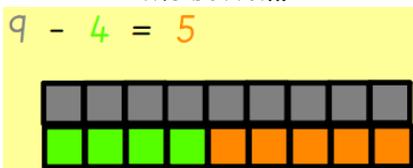
As part of **English** this week we have continued our new focus around poetry. We have learnt about completing a cloze. A cloze is a portion of text with missing words. The children had to write in the missing words from the poem. Later in the week, the children planned their own poem. They thought carefully about the different vocabulary to include in their writing and how they would change the theme. They have been very creative!

Can your child tell you the key features of a poem?  
Can your child perform their poem to you from memory?  
Can you guess the theme of their poem?

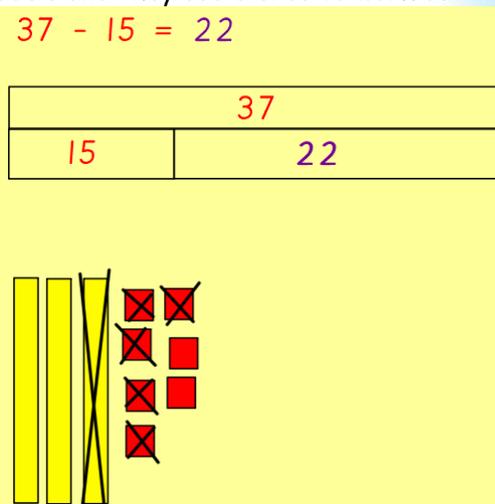
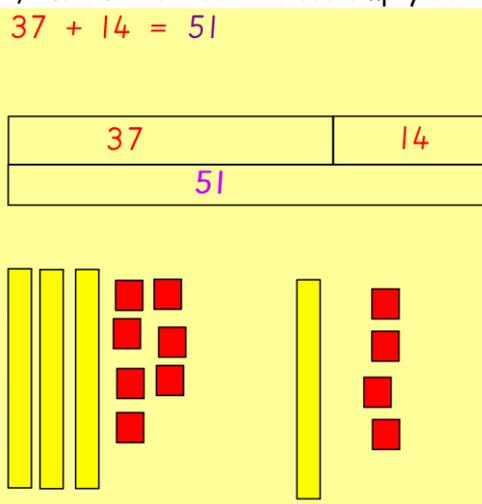
As part of **Maths** this week the children have started learning how to do addition and subtraction using a bar model. A bar model shows us a calculations using blocks. For addition, the answer is in the bottom bar and the values that make up that amount are shown on the top.



For subtraction, the largest number is the TOP bar (the whole) and the values that make up that amount are shown on the bottom.



In Year 2, the children learn to use empty bar models and they use dienes to work out the answer.



As part of **topic** lessons, children have finished their Art learning about sculptures. When the Modroc on their sculpture had dried, the children were able to add features using scrunched up newspaper and then paint. We looked carefully into different animals and the colours and patterns on their bodies.



Can your child tell you the steps they took to sculpt their animal mask?  
Can they tell you what type of animal they created and what habitat the animal they created lives in?

#### **Attendance for KS1:**

Class 7 - 98%

Class 8 - 95%

Class 9 - 97%

#### **Reminders:**

##### **PE**

Class 7 PE day is Thursday.

Class 8 PE day is **Thursday & Friday**.

Class 9 PE day is Thursday.

Children must have the following in their PE bag: t-shirt, shorts, tracksuit bottoms, jacket, pumps or trainers and earrings removed or taped on their PE day (this cannot be done by a member of staff).

Their kit must stay in school for the week in the event that the PE day needs to change and / or a child has an accident so that we can change them into their own clothing so that they feel comfortable.

#### **Homework**

Homework will mainly be handed out on a **Tuesday**. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a **Monday**. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

#### **Spellings**

Spellings are handed out in **phonics lessons every Thursday and your child will be tested on these spellings the following Thursday**. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

#### **Reading Diaries**

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. **Please return the Reading Diary to school each day and leave it in the designated classroom tray**. There are books situated in the classroom for your child to take home when they have finished the book they are reading. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

## **Online Safety**

### **Get help**

If you or your child are worried or upset about something which has happened, there is help out there. For more information about "Has someone acted inappropriately towards your child online?" or "How can I help my child stay safe?" please click on the following link: <https://www.ceopeducation.co.uk/parents/Get-help/>

**Thank you**

**Miss Aldam, Miss Howes & Miss Payne**