

Weekly Newsletter

W.B. 9.3.26

This week:

Please can we ask that any reading books taken home are returned to your child's classroom book boxes after they've been used.

As part of **Maths** this week children have continued their focus on addition and subtraction. We have been learning how to solve difference calculations. We use the difference calculation method when numbers are close together, so we 'count on' to find our answer rather than subtracting. The children started by circling the start (smallest) number on their number line, working out where it would be if the number was missing and then count on to the next number to find the answer.

Vocabulary

decrease

minus

fewer

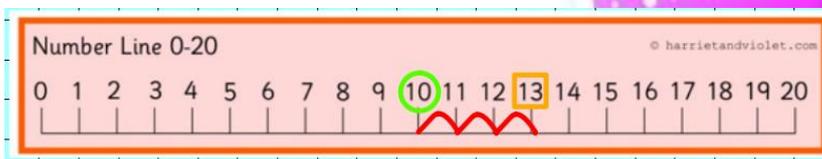
less

difference

half

take away

$$13 - 10 = 3$$



After that the children progressed onto learning how to solve calculations on a partial number line. We completed addition calculations, starting with the first number and counting on to the answer to find the missing number.

As part of our **topic** lessons, the children started their History learning all about The Great Fire of London. We began this by reading a story all about The Great Fire of London that took place in London in 1666.



Can your child tell you what time of day the Great Fire of London broke out? (Early Sunday morning)
Can your child tell you where the Great Fire began? (Thomas Farriner's bakery on Pudding Lane)

After learning all about The Great Fire of London it was time for the children to reorder the story to check they had remembered the sequence and key events such as where the fire first broke out. After sequencing the story, children then sorted fire equipment into what was used then (in 1666) and what is used now (in 2023).

Then - 1666	Now - Present Day
 clothing	 extinguisher
 horse and cart	 protective clothing
 water squirt	 hose
 leather bucket	 fire engine

Can your child tell you what firefighters travelled around in then (in 1666)?
What do firefighters have now (in 2026) that they didn't then (in 1666)?

Attendance for KS1:

Class 7 - 99.3%

Class 8 - 98.7%

Class 9 - 98%

Reminders:

PE

Class 7 PE day is Thursday.

Class 8 PE day is **Thursday & Friday**.

Class 9 PE day is Thursday.

Children must have the following in their PE bag: t-shirt, shorts, tracksuit bottoms, jacket, pumps or trainers and earrings removed or taped on their PE day (this cannot be done by a member of staff).

Their kit must stay in school for the week in the event that the PE day needs to change and / or a child has an accident so that we can change them into their own clothing so that they feel comfortable.

Homework

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out in phonics lessons every Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in the designated classroom tray. There are books situated in the classroom for your child to take home when they have finished the book they are reading. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

Starting the conversation

Talking regularly with your child can help keep them safe online. Making it part of daily conversation, like you would about their day at school, will help your child feel relaxed.

It also means when they do have any worries, they're more likely to come and speak to you.

But it's easy to become overwhelmed with the different technology, the language that children use, the huge number of games and apps which are available and the potential risks.

Considering your children's age and ability will help you decide how to speak to them. For under-11s the following two links may be helpful:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/techosaurus/>

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

Thank you

Miss Aldam, Miss Howes & Miss Payne