

Weekly Newsletter

W.B. 14.3.26

This week:

Please can we ask that any reading books taken home are returned to your child's classroom book boxes after they've been used.

As part of **English** this week the children have started their new genre of writing: a persuasive speech. We have acted out a persuasive speech, creating our own actions to help us remember some key words! We have also analysed a WAGOLL (What a Good One Looks Like) and we have identified all the features needed in a persuasive speech. These include: introduction, explain each argument, paragraphs, conclusion, present tense, conjunctions and punctuation. The persuasive speech we are focusing on is based around convincing Miss Jones to keep the playtime equipment by stating the benefits it brings us.

Can your child tell you some reasons why the playtime equipment helps us?

As part of **Maths**, the children have been learning how to solve missing number calculations on an empty number line this week. They had to remember to start with the first number, count on (addition) or back (subtraction) to the answer and then count their counts (to find the missing number)!

Can your child complete the following calculations using an empty number line?

$$8 + \underline{\quad} = 16$$

$$12 - \underline{\quad} = 7$$

Our **topic** for this half term is 'Bright Lights Big City'. As part of topic lessons, the children have started their Art learning. In Art, we have been looking at creating collages and symmetry. The children know that a collage is a piece of art made by sticking various materials (for example, paper/card) onto a backing. The children practised creating shape collages using 1 block colour first before creating a larger colourful collage of a city skyline.

Attendance for KS1:

Class 7 - 95%

Class 8 - 92.3%

Class 9 - 94.3%

Reminders:

PE

Class 7 PE day is Thursday.

Class 8 PE day is **Thursday & Friday**.

Class 9 PE day is Thursday.

Children must have the following in their PE bag: t-shirt, shorts, tracksuit bottoms, jacket, pumps or trainers and earrings removed or taped on their PE day (this cannot be done by a member of staff).

Their kit must stay in school for the week in the event that the PE day needs to change and / or a child has an accident so that we can change them into their own clothing so that they feel comfortable.

Homework

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out in phonics lessons every Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in the designated classroom tray. There are books situated in the classroom for your child to take home when they have finished the book they are reading. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

Smartie the Penguin

A collection of six stories exploring life online for 3-7 year olds.

To view "The Adventures of Smartie the Penguin" and the series of six stories for use with 3 to 7 year olds to help explore life online and understand how and when to ask for help please click on the following link: <https://www.childnet.com/resources/smartie-the-penguin/>

Thank you

Miss Aldam, Miss Howes & Miss Payne