

# Weekly Newsletter

W.B. 23.3.26

This week:

Please can we ask that any reading books taken home are returned to your child's classroom book boxes after they've been used.

As part of **English** this week the children have continued their new genre of writing: writing a persuasive speech. We continued writing our speeches, focusing on our closing paragraph; the conclusion. We then analysed our persuasive speeches, ensuring we have included each of our steps for success.

Can your child tell you the features a persuasive speech has?  
Can they act out some of their speech to you?

As part of **Maths**, the children have been learning how to solve missing number calculations on an empty number line this week. They had to remember to start with the first number, count on (addition) or back (subtraction) to the answer and then count their counts (to find the missing number)!

Can your child complete the following calculations using an empty number line?

$$8 + \underline{\quad} = 16$$

$$12 - \underline{\quad} = 7$$

This week in our **topic** lessons, children have learnt about the four seasons; Spring, Summer, Autumn and Winter. They have been matching different weathers with the four seasons and discussing the differences in what we wear, what we do and what we see.

Can your child tell you a fact about each season?



## **Attendance for KS1:**

Class 7 - 89.2%

Class 8 - 91.7%

Class 9 - 99.1%

## **Reminders:**

**PE**

Class 7 PE day is Thursday.

Class 8 PE day is **Thursday & Friday**.

Class 9 PE day is Thursday.

Children must have the following in their PE bag: t-shirt, shorts, tracksuit bottoms, jacket, pumps or trainers and earrings removed or taped on their PE day (this cannot be done by a member of staff).

Their kit must stay in school for the week in the event that the PE day needs to change and / or a child has an accident so that we can change them into their own clothing so that they feel comfortable.

### Homework

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

### Spellings

Spellings are handed out in phonics lessons every Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

### Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in the designated classroom tray. There are books situated in the classroom for your child to take home when they have finished the book they are reading. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

### Online Safety

#### National Online Safety - Age ratings

National Online Safety believe in empowering parents, carers and trusted adults with the information they need to hold informed and age-appropriate conversations about online safety with their child, should they feel it is needed. This week's focus is "Age ratings".

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# What parents need to know about AGE RATINGS



If you have children, it is understandable to have concerns about the films and TV shows they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.



## RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos - providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

## RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provides a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

### WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:

 Universal, suitable for all ages	 Parental Guidance required	 Suitable for people aged 12 and over	 Suitable for people aged 12 and over; anyone younger must be accompanied by an adult
 Suitable for people aged 15 and over	 Suitable for people aged 18 and over	 Adult content only available in specially licenced cinemas and specialist retailers	

### WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

### LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

Source: [www.bbfc.co.uk](http://www.bbfc.co.uk)

### WHAT ARE THE PEGI RATINGS?

PEGI ratings are split into age restriction and content descriptors. Additional 'content descriptors' help parents and children to understand the type of content featured within a particular game, including sex, fear, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:

 <a href="http://www.pegi.info">www.pegi.info</a>	 <a href="http://www.pegi.info">www.pegi.info</a>	 <a href="http://www.pegi.info">www.pegi.info</a>	 <a href="http://www.pegi.info">www.pegi.info</a>	 <a href="http://www.pegi.info">www.pegi.info</a>
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PEGI content descriptors are broken down into eight categories:

 FEAR	 DRUGS	 IN-GAME PURCHASES	 VIOLENCE	 BAD LANGUAGE	 DISCRIMINATION	 GAMBLING	 SEX
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### LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, opening them up to age-inappropriate content without you knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

### PARENTAL CONTROLS

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.

Source: [www.pegi.info](http://www.pegi.info)

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

Twitter - @natonlinesafety

Facebook - /NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.02.19

Thank you  
Miss Aldam, Miss Howes & Miss Payne