

# FS2 NEWSLETTER – WC 13.04.2026

## This Week

We have had phonics lessons in our new groups where we learn a new phoneme (sound) each day. We learn each phoneme by hearing, saying, reading and writing it. Fred the Frog joins us during phonics lessons where he awards a child with a medal that they can wear throughout the day.

We have been learning about addition in maths, where we count how many objects, we have altogether from two groups.

Attendance: [class 1](#) – 95.8% and [class 2](#) – 98.3%

## Next week

The children will be in their new phonics group where they will learn a new phoneme each day by hearing, saying, reading and writing it.

Wild Science visit – Wednesday 22d April 2026

Fundraising cake sale – Friday 24<sup>th</sup> April 2026 (please bring your children's donations in a labelled envelope/bag).



## Stars of the week



**Reader of the week:** [class 1](#) – Callum and [class 2](#) –

**Writer of the week:** [class 1](#) – Cody and [class 2](#) – Shay

**Mathematician of the week:** [class 1](#) – Otie and [class 2](#) – Elliott

Well done boys and girls. Miss Brook, Miss Brown, Mrs Barker and Miss Darbyshire are proud of you!

## Homework

Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child's class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too.

## Reminders

A reminder that PE days are Monday and Friday for both reception classes and children need their indoor (t-shirt and shorts) and outdoor PE kits (joggers, zip up jumper/hoodie and trainers) in school in case of timetable changes.



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## **ONLINE SAFETY**

Get help

If you or your child are worried or upset about something which has happened, there is help out there.

For more information about “Has someone acted inappropriately towards your child online?” or “How can I help my child stay safe?” please click on the following link: <https://www.ceopeducation.co.uk/parents/Get-help/>