

FS2 NEWSLETTER – WC 20.04.2026

This Week

We have had phonics lessons in our groups where we learn a new phoneme (sound) each day. We learn each phoneme by hearing, saying, reading and writing it. Fred the Frog joins us during phonics lessons where he awards a child with a medal that they can wear throughout the day.

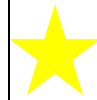
We loved our visit from 'Wild Science' where we saw lots of animals, including – scorpion, gecko, corn snake, praying mantis and stick insect.

Attendance: [class 1](#) – 96.2% and [class 2](#) –98.3 %

Next week

The children will be in their phonics group where they will learn a new phoneme each day by hearing, saying, reading and writing it.

In maths, the children will be practising building their addition calculations by saying them and writing them using the + and = symbols.



Stars of the week



Reader of the week: [class 1](#) – Luna and [class 2](#) – Phoebe

Writer of the week: [class 1](#) –Edward and [class 2](#) – Odie

Mathematician of the week: [class 1](#) – Octavia and [class 2](#) – Shay

Well done boys and girls. Miss Brook, Miss Brown, Mrs Barker and Miss Darbyshire are proud of you!

Homework

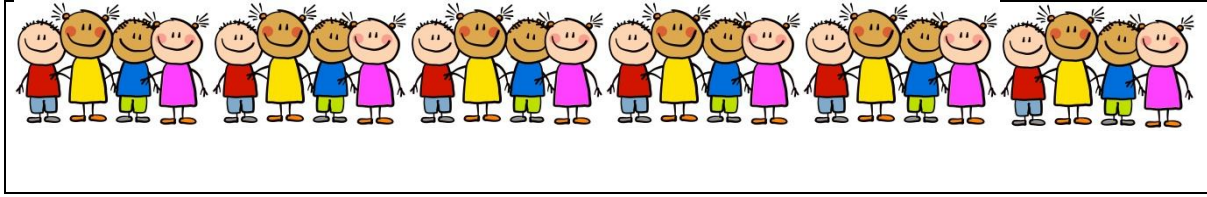
Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child's class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too.

Reminders

A reminder that PE days are Monday and Friday for both reception classes and children need their indoor (t-shirt and shorts) and outdoor PE kits (joggers, zip up jumper/hoodie and trainers) in school in case of timetable changes.

Please return any outstanding forest schools letters if needed.

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ONLINE SAFETY

Starting the conversation

Talking regularly with your child can help keep them safe online. Making it part of daily conversation, like you would about their day at school, will help your child feel relaxed.

It also means when they do have any worries, they're more likely to come and speak to you.

But it's easy to become overwhelmed with the different technology, the language that children use, the huge number of games and apps which are available and the potential risks.

Considering your children's age and ability will help you decide how to speak to them. For under-11s the following two links may be helpful:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/techosaurus/>

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>