

FSI NEWSLETTER – WC 4.5.25

This Week:

This week in Nursery, the children have continued exploring our new topic 'Why do spiders eat flies?'. We have continued our new focus story 'What the Ladybird heard next.' We have been discussing the characters feelings and answering questions based on the events.

On our maths table we have been exploring dominoes! The children have had to look at the dominoes and use their number skills to match them to the correct minibeast with the number on it.

In our mark making area, children have been continuing to practise their name writing skills, making a caterpillar with letters from their name. These look brilliant! Some children have even been challenging themselves to write their last name too!

With playdough, children have been making their own playdough ladybirds making sure to give their lady bird spots and legs too. The children have taken this learning outside where they have been busy searching for minibeast in our mud kitchen area. There has been so many ladybirds and other creatures we have seen which we have been very excited about!

Gentle Reminder

We open nursery from 8.40am-8.50am, we ask that you read the book or practise their name writing using the name card sheets from their draw and a whiteboard pen from the writing area from and return it after the shaker has been shaken at 8.50am. Books will be changed weekly by a staff member.

WANTED:

Nursery are on the hunt to re-vap our home corner and mud kitchen. We are kindly asking for any donations of the following things:

Pots and pans

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Kitchen utensils

Weighing scales

Jugs/water dispensers

Baking trays/tins

Empty soap bottles with pump

Lamp

Tablecloths

Tea towels

Cutlery

Plants

Picture frames

Any of the above would be greatly appreciated to enhance our learning environments. Thank you.

Attendance- 91.3%

Next Week

Phonics sounds covered this week:

Mrs Musgrave/ Miss Terry: o, c, and k.

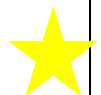
Miss Grimmer: s, d and t

Mrs Bailey: h, sh, and r

Children next week will be learning how to use a balance bike at nursery



Stars of the week



The nursery team have chosen:

Hugo, Rose and George



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and about how to ride these safely.



Homework

Homework will be given out to children on their last day of every week. Please ensure this is physically handed in either by your child or yourself as members of staff do not check children's bags.

If you have lost your home work or did not receive one due to absence, please collect your own copy from the notice board in the entrance to Nursery.

Reading books

Children in Nursery are encouraged to select a book from the book box on the carpet area. Children should keep the same book for a week and return these on their last day of Nursery every week. Please ensure you change your child's book with them in the morning.

Online Safety

National Online Safety - iPads

National Online Safety believe in empowering parents, carers and trusted adults with the information they need to hold informed and age-appropriate conversations about online safety with their child, should they feel it is needed. This weeks focus is "iPads".

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many devices which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about iPADS

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device – and how long they spend on it.

WHAT ARE THE RISKS?

PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, iPads aren't built for rough and tumble. They're also more expensive than most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too long staring at their iPad, which could lead to irritability, mood swings and a loss of interest in more important tasks. If this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

INAPPROPRIATE CONTENT

18 CENSORED

Even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm – could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see our 'top tips' section below).

SIRI SUGGESTIONS

The parental controls built into iOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's voice-activated digital assistant. To avoid this, toggle the 'Ask Siri' functions to 'off' in the iPad's settings menu.

Advice for Parents & Carers

ENABLE FAMILY SHARING

Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able use the device. You can do this fairly easily by going into the iPad's settings; once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

APPLY SOME LIMITS

The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their gaming or viewing time.

STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature. Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny!) it. This option only becomes available if you've set up Family Sharing.

SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you can specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.

TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad – or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

Meet Our Expert
Cathy Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Cathy is now a freelance technology journalist, editor and consultant.

National Online Safety
#WakeUpWednesday

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Reminders

Please remember to let staff aware if your child is being collected by a different adult. Please can we ask you tell us the name of the adult collecting the child and add it to the child collection board as you enter nursery.



Polite reminder that juice is NOT allowed in Nursery or school. Children are to bring in a bottle of water every day to ensure they are kept hydrated. This also applies for lunch boxes too.

A gentle reminder that we are a nut free school, this also means that if packs state 'may contain traces of nuts' this also cannot be provided in children's pack lunches. Also, within our healthy school policy we ask that sweets and chocolate are not provided in pack lunches.

Thank you for understanding.

Please ensure you chose your child's dinner on the interactive whiteboard with them in the morning before

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leaving them or you notify them if they are a school dinner or packed lunch.

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Thank you.

