

# FSI NEWSLETTER – WC 15.6.26

## *This Week:*

*This week in Nursery, the children have continued exploring our new topic 'What is the biggest dinosaur?'. This week children have took part in 'Nursery Arts week' our focus story is "Harry and the Dinosaurs Go Wild" Over the next 2 weeks we will be very busing being creative and exploring different materials and art mediums. We will be creating art pieces all linked to the story. This week, we have been busy making clay buckets, sponge painting a collaborative giraffe, paper plate dinosaurs and a collage of Harry all linked to the story. Tune in next week to read about our other creations!*

*In our story time this week, we have listened to the story "Harry and the Dinosaurs Go Wild" We have explored and investigated information about the different animals Harry meets in the story. We have also asked and answered questions we read the book.*

*At our mark making table, the children have been exploring making marks using dinosaurs. Inside the children have had to practice their pencil control helping the dinosaurs get across the table on various lines. Outside, mark making has been lots of fun where children have experimented printing dinosaur footprints in paint.*

*Our maths table has linked nicely with this so far where children have been measuring the height and length of the dinosaurs using cube and other non-standard units of measure.*

## *Gentle Reminder*

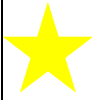
*We open nursery from 8.40am-8.50am, we ask that you read the book or practise their name writing using the name card sheets from their draw and a whiteboard pen from the writing area from and return it after the shaker has been shaken at 8.50am. Books will be changed weekly by a staff member.*

*Attendance- 96.3%*

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## Next Week

The theme of our Arts week will be around the book "Harry and The Dinosaurs go Wild". This will continue next week.



## Stars of the week



The Nursery team have chosen:

Amelia, Hallie H, George, Millie S-M



## Homework

Homework will be given out to children on their last day of every week. Please ensure this is physically handed in either by your child or yourself as members of staff do not check children's bags.

If you have lost your home work or did not receive one due to absence, please collect your own copy from the notice board in the entrance to Nursery.

## Reading books

Children in Nursery are encouraged to select a book from the book box on the carpet area. Children should keep the same book for a week and return these on their last day of Nursery every week. Please ensure you change your child's book with them in the morning.

## Online Safety

### National Online Safety - Fake News

National Online Safety believe in empowering parents, carers and trusted adults with the information they

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*need to hold informed and age-appropriate conversations about online safety with their child, should they feel it is needed. This weeks focus is "Fake News".*



How to spot

# FAKE NEWS

**Free**  
item every  
Wednesday

Issue: #WakeUpWednesday

## WHAT IS 'FAKE NEWS'?

Fake news can be false information, photos or videos purposefully created to confuse or misinform. It can also be genuine information that has been manipulated to deceive. It is important that we learn how to distinguish between real news and fake news.

## DOES IT SOUND REAL?

Many fake news stories are written with appealing headlines and have content designed to create 'shock value' in order to spread like wildfire. Typically, fake news will include topics such as the 'death' of

a famous person, company giveaways, news relating to supernatural events, or terror related posts that provoke a reaction. Have a look at other news sources to see if a story has been widely reported before sharing unsubstantiated claims. You can also check facts at websites, including snopes.com and factcheck.org.

## CHEK 4 SPELIN AND GRAMMATICAL MISTKS

Not always, but poor spelling, grammar and vocabulary on articles may indicate that an item is not from a reputable source. Be wary!



## Check the comments!

Have a read through the comments on a news story – either at the bottom of the article or on a social media share. Reactions and comments can often show if other people don't believe the story

is true, or whether someone has confirmed it is fake news. Of course, you can't always know if a comment is real!

## How long has the page existed?

Be wary if a story comes from a news organisation you have never heard of. Some hoaxers will set up a quick website to spread fake stories and so-called 'breaking news'. So, if a story with bold claims originates from a website that has only just launched, you would be wise to doubt its authenticity. There are online tools, such as the internet archive, that display the approximate age of a website on the internet and allow you to view how it looked before.

## Who wrote it?

Make sure that the website that published the story is a credible source, i.e. a major news network or local paper which has the resources to fact-check published stories. If you get your news primarily via social media, always check the source and use caution if the story comes from a news organisation you have never heard of. If the article has a byline, you should be able to research to see if the writer is a genuine reporter by searching for them on Google.

## Read more than just the headline!

Some news sites will post stories with 'click bait' headlines to grab your attention and make you click on them. These headlines might not even be relevant to the story. Studies show that almost 60% of links that people have shared on social media have never actually been clicked before sharing, so it's really important that you read the article first before you share it to make sure the news is real.

## Have you checked the URL?

<https://>

Does the website address at the very top of the page look real? One of the easier ways to spot suspect stories is if they're located on a news site with an odd domain name. So, check the URL. Some dodgy websites will try to incorporate a legitimate news source into its URL, such as [www.therealbbc.co.uk](http://www.therealbbc.co.uk), or will slightly misspell a popular website domain, e.g. [www.bbcc.corp](http://www.bbcc.corp).



## Is it a joke?

While most fake stories are designed to make you believe them, it's important to know how to spot when the content has been written as a joke on purpose. Articles from joke news websites (such as 'The Onion' or 'The Daily Mash') are hugely popular on social media but some people may think their stories are real. Always read joke articles with a pinch of salt.





## Reminders

Please remember to let staff aware if your child is being collected by a different adult. Please can we ask you tell us the name of the adult collecting the child and add it to the child collection board as you enter nursery.



Polite reminder that juice is NOT allowed in Nursery or school. Children are to bring in a bottle of water every day to ensure they are kept hydrated. This also applies for lunch boxes too.

A gentle reminder that we are a nut free school, this also means that if packs state 'may contain traces of nuts' this also cannot be provided in children's pack lunches. Also, within our healthy school policy we ask that sweets and chocolate are not provided in pack lunches. Thank you for understanding.

Please ensure you chose your child's dinner on the interactive whiteboard with them in the morning before leaving them or you notify them if they are a school dinner or packed lunch.

We open nursery from 8.40am-8.50am, we ask that you read the book or practise their name writing using the name card sheets from their draw and a whiteboard pen from the writing area from and return it after the shaker has been shaken at 8.50am. Books will be changed weekly by a staff member.

Thank you.

