

# FSI NEWSLETTER – WC 22.6.26

## *This Week:*

*This week in Nursery, the children have continued exploring our new topic 'What is the biggest dinosaur?'. This week children have took part in 'Nursery Arts week' our focus story is "Harry and the Dinosaurs Go Wild" Over the next 2 weeks we will be very busing being creative and exploring different materials and art mediums. We will be creating art pieces all linked to the story. This week, we have been busy printing patterns on dinosaurs, painting volcanos, creating collages of pterodactyls, paper plate dinosaurs faces and a collage of a Jeep all linked to the story. Tune in next week to read about our other creations!*

*In our story time this week, we have listened to the story "Harry and the Dinosaurs Go Wild" We have explored and investigated information about the different animals Harry meets in the story. We have also asked and answered questions we read the book.*

*At our mark making table, the children have been exploring making marks using dinosaurs. Inside the children have had to practice their pencil control helping the dinosaurs get across the table on various lines. Outside, mark making has been lots of fun where children have experimented printing dinosaur footprints in paint.*

*Our maths table has linked nicely with this so far where children have been measuring the height and length of the dinosaurs using cube and other non-standard units of measure.*

## *Gentle Reminder*

*We open nursery from 8.40am-8.50am, we ask that you read the book or practise their name writing using the name card sheets from their draw and a whiteboard pen from the writing area from and return it after the shaker has been shaken at 8.50am. Books will be changed weekly by a staff member.*

*Attendance- 82.4%*

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## Next Week

Phonics sounds covered  
this week:

Miss Hosford's group: y  
and w

Mrs Musgrave/ Miss Terry's  
Group: e and f

Mrs Bailey's group: s



## Stars of the week

The Nursery team have  
chosen:

James, Eadie, Phoebe S,  
Finlay



## Homework

Homework will be given out to children on their last day of every week. Please ensure this is physically handed in either by your child or yourself as members of staff do not check children's bags.

If you have lost your home work or did not receive one due to absence, please collect your own copy from the notice board in the entrance to Nursery.

## Reading books

Children in Nursery are encouraged to select a book from the book box on the carpet area. Children should keep the same book for a week and return these on their last day of Nursery every week. Please ensure you change your child's book with them in the morning.

## Online Safety

National Online Safety - Artificial Intelligence (AI)

National Online Safety believe in empowering parents, carers and trusted adults with the information they

*need to hold informed and age-appropriate conversations about online safety with their child, should they feel it is needed. This weeks focus is "Artificial Intelligence (AI)".*

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about **ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS**

AI solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, AI solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

## WHAT ARE THE RISKS?

### ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the internet. Whilst questions will often illicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

### REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

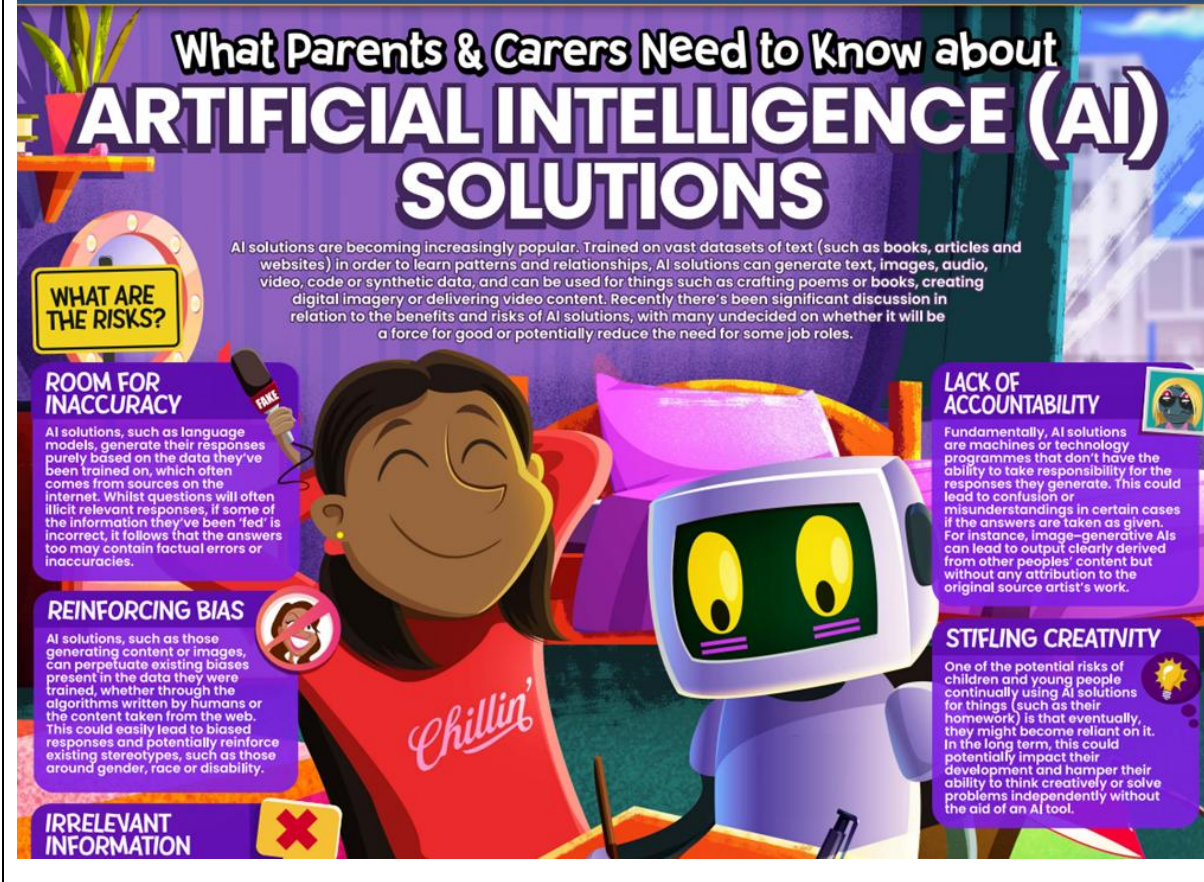
### IRRELEVANT INFORMATION

### LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AIs can lead to output clearly derived from other peoples' content but without any attribution to the original source artist's work.

### STIFLING CREATIVITY

One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.



AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

## Advice for Parents & Carers

### CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

### PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.

### DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.

### ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.

### CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

### Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



## National Online Safety

#WakeUpWednesday

Source: <https://openai.com/blog/chatgpt/> | <https://generativeai.net/> | <https://www.mckinsey.com/featured-insights/mckinsey-explainers/what-is-generative-ai>

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## Reminders

Please remember to let staff aware if your child is being collected by a different adult. Please can we ask you tell us the name of the adult collecting the child and add it to the child collection board as you enter nursery.



Polite reminder that juice is NOT allowed in Nursery or school. Children are to bring in a bottle of water every day to ensure they are kept hydrated. This also applies for lunch boxes too.

A gentle reminder that we are a nut free school, this also means that if packs state 'may contain traces of nuts' this also cannot be provided in children's pack lunches. Also, within our healthy school policy we ask

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*that sweets and chocolate are not provided in pack lunches.  
Thank you for understanding.*

*Please ensure you chose your child's dinner on the  
interactive whiteboard with them in the morning before  
leaving them or you notify them if they are a school dinner  
or packed lunch.*

*We open nursery from 8.40am-8.50am, we ask that you read  
the book or practise their name writing using the name card  
sheets from their draw and a whiteboard pen from the  
writing area from and return it after the shaker has been  
shaken at 8.50am. Books will be changed weekly by a staff  
member.*

*Thank you.*

