

# Weekly Newsletter

## W.B. 1.6.26

This week:

This week in our **English** the children have started their poetry focus. We started off by reading a poem and learning it.

We created actions for the poem to help us remember it. We then moved onto analysing the poem; identifying the steps for success including, lines, stanzas and changing the theme.

Following this, we looked at pictures of planets and space related pictures and described them, thinking about the colour, texture and what it might feel like to be on one of them.

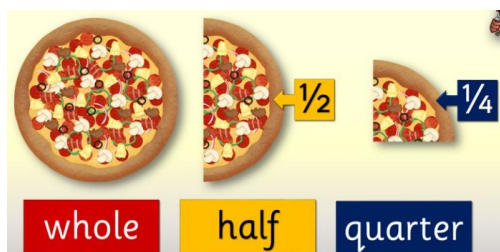
After this, we used our knowledge of stanzas and order of the poem to reorder it by choosing which line comes first and which might come next.

As part of **Maths** this week, children have been learning about fractions. In Year 1 we focus on halves and quarters of amounts, also looking at  $\frac{2}{4}$  being the same as  $\frac{1}{2}$ . First, we looked at finding halves and quarters of shapes, before moving onto amounts. To find halves or quarters of an amount, we used dienes. For example, to find one quarter of 8 we shared 8 into 4 groups and then counted the amount in one of the four groups to find our answer.

Can your child cut an apple or pizza into quarters?  
Can your child calculate the following?

$\frac{1}{2}$  of 20

$\frac{1}{4}$  of 16



In **topic**, the children have created different animals out of clay. We needed to mould, roll and shape the clay to create the different features for our insects. We used water to stick the pieces of clay together to create our insects.

Can your child spot any insects or mini beasts at home?  
Can your child tell you the steps they took to create their clay insect?



### Attendance for KS1:

Class 7 - 92.7%

Class 8 - 90.7%

Class 9 - 94.7%

### Reminders:

#### PE

Class 7 PE day is Thursday.

Class 8 PE day is **Thursday & Friday**.

Class 9 PE day is Thursday.

Children must have the following in their PE bag: t-shirt, shorts, tracksuit bottoms, jacket, pumps or trainers and earrings removed or taped on their PE day (this cannot be done by a member of staff).

Their kit must stay in school for the week in the event that the PE day needs to change and / or a child has an accident so that we can change them into their own clothing so that they feel comfortable.

### Homework

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

### Spellings

Spellings are handed out in phonics lessons every Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

### Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in the designated classroom tray. There are books situated in the classroom for your child to take home when they have finished the book they are reading. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

### Online Safety

National Online Safety - Parental Controls for Apps (Android Phone)

National Online Safety believe in empowering parents, carers and trusted adults with the information they need to hold informed and age-appropriate conversations about online safety with their child, should they feel it is needed. This week's focus is "Parental Controls for Apps (Android Phone)".

# How to Set up PARENTAL CONTROLS for APPS Android Phone

On Android phones, restricting access to particular apps usually requires going onto Google Play. From there, it's fairly easy to navigate your way through the settings to manage the parental controls and authentications relating to any apps on the device. These features can prevent your child from downloading or buying anything unsuitable for their age. Updated versions of apps or games that your child has already installed may occasionally contain something inappropriate, so we've explained how to stop those, too.

### How to Block App Downloads (This Also Disables In-app Purchases):

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Scroll down to the Family section and tap Parental controls
- 5 Toggle 'Parental controls are off' to 'Parental controls are on'
- 6 Create a PIN and tap OK
- 7 Confirm your PIN and tap OK again
- 8 Tap Apps & Games
- 9 Set the age limit you wish to set
- 10 Tap Save to apply your changes

### How to Stop Auto-updates

- 1 Open Google Play Store
- 2 Tap the profile icon in the top right
- 3 Tap Settings
- 4 Tap Auto-Update Apps
- 5 Select 'Don't auto-update apps' and then tap Done

### Restricting Apps Through Google Family Link

- 1 Open Google Play Family Link for parents
- 2 Tap the three horizontal lines in the top left
- 3 Select your child's account
- 4 Tap Manage
- 5 Tap Controls on Google Play
- 6 Tap Apps & Games
- 7 Select the age limit you wish to set

**National Online Safety**  
www.nationalonlinesafety.com

**Thank you**  
**Miss Aldam, Miss Howes & Miss Payne**