

FS2 NEWSLETTER – WC 07.09.2026

This Week

The children have thoroughly enjoyed their first full week in Reception. We have been so proud of how everyone has settled in. We have started phonics lessons where we learn a new phoneme (sound) each day. We have been getting to know our new classrooms and exploring the indoor and outdoor resources.

Attendance: class 1 – 99.6% and class 2 – 97.9%

Next week

We will be continuing learning in our phonics groups and learn new sounds by hearing, saying, reading and writing them.

In maths we are learning numbers 1 to 5. We are looking closely at each number and developing our knowledge of them by finding one more/one less, ordering, matching numeral to quantity and making the number in different ways e.g. 5 can be made using 2+3 or 4+1.



Stars of the week



Reader of the week: class 1 – Wren and class 2 – Charlie

Writer of the week: class 1 – Remy and class 2 – Maeve

Mathematician of the week: class 1 – Jack and class 2 – Arlo

Well done boys and girls. Miss Brook, Miss Brown, Mrs Barker and Miss Darbyshire are proud of you!

Homework

Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child's class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too. This will be sent out in the coming weeks.

PE Days

PE days are Monday and Friday for both Class 1 and Class 2. We will let you know when PE lessons will begin over the coming weeks.

Children should keep their indoor and outdoor PE kits on their peg throughout the week. This allows them to change into their own clothes if they have an accident and ensures they can still participate in PE lessons if sessions need to be rescheduled due to other events.

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Reading Diaries

The children have been given a reading diary to bring home. From next week, please choose a reading book for your child to take home (Miss Brown and Miss Brook will show you where these are kept).

We recommend that children keep the same book for several days or up to a week. This helps them recognise repeated words more easily and develop their reading fluency and confidence.

Please don't feel that your child needs to read the entire book every day. Reading just one page each evening can be equally beneficial and will help to establish a positive reading routine.

ONLINE SAFETY

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It describes the Digital knowledge and skills that children and young people should have the opportunity to develop at different ages and stages of their lives. It highlights what a child should know in terms of current online technology, its influence on behaviour and development, and what skills they need to be able to navigate it.

The document supports one of the key aims of the government's Internet Safety Strategy of supporting children to stay safe and make a positive contribution online, as well enabling teachers to develop effective strategies for understanding and handling online risks.

To view the document please click on the following link:

https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf

We hope that you find the document useful in supporting your child at home.