

Weekly Newsletter

W.B. 7.9.26

A big welcome back to all children and parents! It has been brilliant hearing all of the amazing things that the children have got up to over the school holidays.

This week:

As part of **English** the children have been learning about the traditional tale Goldilocks. The children listened to the story and identified key features such as the characters, setting and main events. To support your child at home please can you ask them the following questions: Can you describe Goldilocks' appearance? Where was Goldilocks going? What happened when Goldilocks was in the house? To support your child further it would be brilliant if you could read them the story.

In **Maths** this week the children have been introduced to their first area of focus: Place Value. This is where the children explore and learn all they need to know about numbers so they are confidently able to use them in future Maths areas such as addition & subtraction. The children have been using Numicon (visual number representing aid) to order numbers to 100 and they have also looked at continuing sequences of numbers that are counting in 2's, 3's, 5's and 10's. Because of this it would be incredibly beneficial if you could practise counting both forwards and backwards in 2's, 5's and 10's up to 100 with your child and then when they get more fluent with this, practise the 3's.

The children's topic this half term is 'Muck, Mess, Mixture'. As part of topic lessons children have begun completing art-based activities. They have looked at different painting techniques with a thick and thin brush such as straight lines, crosses, zig-zags and swirls. The children then learned about and identified the primary colours (red, blue and yellow). We then mixed the primary colours to make secondary colours (orange, green and purple).

Can your child name the three primary colours? (red, yellow and blue). What about the three secondary colours? (orange, green, purple)

Reminders:

PE will take place on Tuesdays for all Year 1 children and any Year 2 children not going swimming. Children need a t-shirt, shorts (for indoor PE), long trousers (for outdoor PE), trainers and a jumper in their PE bags. PE kit should stay in school for the week in cases of any timetable changes.

Swimming will take places on Tuesdays for Year 2 children. Please ask your class teacher when your child's swimming group commences if you are unsure.

Attendance for KS1:

Class 7 - 97.9

Class 8 - 99.7

Class 9 - 99.7

Homework

Homework will mainly be handed out on a Thursday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Tuesday. Handing it on a Thursday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out each Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in their book bags. There are books situated in the classroom for your child to take home daily. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It describes the Digital knowledge and skills that children and young people should have the opportunity to develop at

different ages and stages of their lives. It highlights what a child should know in terms of current online technology, its influence on behaviour and development, and what skills they need to be able to navigate it.

The document supports one of the key aims of the government's Internet Safety Strategy of supporting children to stay safe and make a positive contribution online, as well enabling teachers to develop effective strategies for understanding and handling online risks.

To view the document please click on the following link:

https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf

We hope that you find the document useful in supporting your child at home.

Thank you
Mrs Sidebottom, Mrs Aldam-Lowe & Miss Howes