

Weekly Newsletter

W.B. 14.9.26

This week:

As part of **English** this week the children have continued their first story writing genre of the year; Goldilocks and The Three Bears.

We looked at describing the characters and the setting within the story.

Following on from this the children generated some ambitious vocabulary for adjectives (a word that describes a noun) and verbs (doing or being words) by using some of the words from the story e.g. pretty = beautiful.

Can your child explain what a noun is? (Person, place or thing). Can your child describe what an adjective is? (A word to describe a noun). Can your child explain what a verb is? (A doing word - cooking, sprinting, went).



As part of **Maths** the children have continued their first area of focus: Place Value. The children in year 2 have been ordering numbers smallest to largest or largest to smallest. They have been looking at the how many tens each number has (the first digit) and how many ones each number has (the last digit) to help them order. Children have been learning how to explain their answers using full sentences and linking it to place value using the vocabulary: more than, greater than, less than and equal to.

Can your child tell you which number is bigger or smaller? Can they tell you the value of the number? Can they tell you how many digits there is in the number?

The children's topic this half term is 'Muck, Mess and Mixtures'. As part of topic lessons this week the children have been exploring materials in Science. The children have been sorting objects by materials and explaining the reasoning behind why that material was chosen for the object. For example, a ruler is made from plastic because it is light to pick up and it is hard so you can draw straight lines.

Reminders:

PE will take place on Tuesdays for all Year 1 children and any Year 2 children not going swimming. Children need a t-shirt, shorts (for indoor PE), long trousers (for outdoor PE), trainers and a jumper in their PE bags. PE kit should stay in school for the week in cases of any timetable changes.

Swimming will take places on Tuesdays for Year 2 children. Please ask your class teacher when your child's swimming group commences if you are unsure.

Attendance for KS1:

Class 7 - 98.2%

Class 8 - 99%

Class 9 - 98%

Homework

Homework will mainly be handed out on a Thursday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Tuesday. Handing it on a Thursday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out each Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in their book bags. There are books situated in the classroom for your child to take home daily. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education:

1. Self-image and Identity
2. Online relationships
3. Online reputation
4. Online bullying
5. Managing online information
6. Health, wellbeing and lifestyle
7. Privacy and security
8. Copyright and ownership

To view the document please click on the following link:

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Thank you

Miss Howes, Mrs Aldam-Lowe & Mrs Sidebottom