

# FS2 NEWSLETTER – WC 28.09.2026

## This Week

We have continued learning new phonemes in our daily phonics lessons and have been playing listening games to help us distinguish between sounds. The children have enjoyed sharing their treasure boxes this week too. If your child still wants to make a treasure box to bring into school at any point until October half-term, we would love to see them.

Attendance: class 1 – 99.2% and class 2 – 97.5%

### Next week

We will be continuing learning in our phonics groups and learn new sounds by hearing, saying, reading and writing them.

In maths we are learning numbers 1 to 5. We are looking closely at each number and developing our knowledge of them by finding one more/one less, ordering, matching numeral to quantity and making the number in different ways e.g. 5 can be made using 2+3 or 4+1.



### Stars of the week



**Reader of the week:** class 1 – and class 2 – Chester

**Writer of the week:** class 1 – Hugo and class 2 – Charlotte

**Mathematician of the week:** class 1 – Oscar and class 2 – Jackson

Well done boys and girls. Miss Brook, Miss Brown, Mrs Barker and Miss Darbyshire are proud of you!

## Homework

Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child's class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too.

## PE Days

PE days are Monday and Friday for both Class 1 and Class 2. We will let you know when PE lessons will begin over the coming weeks.

Children should keep their indoor and outdoor PE kits on their peg throughout the week. This allows them to change into their own clothes if they have an accident and ensures they can still participate in PE lessons if sessions need to be rescheduled due to other events.

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## **Reading Diaries**

The children have been given a reading diary to bring home. Please choose a reading book for your child to take home (Miss Brown and Miss Brook will show you where these are kept).

We recommend that children keep the same book for several days or up to a week. This helps them recognise repeated words more easily and develop their reading fluency and confidence.

Please don't feel that your child needs to read the entire book every day. Reading just one page each evening can be equally beneficial and will help to establish a positive reading routine.

## **ONLINE SAFETY**

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education. Strand 2 focuses on "Online relationships"

To view Strand 2 "Online relationships" please click on the following link and scroll to page 10 and 11 (if you would like to know more about this strand and what is covered from ages 7 – 18 please scroll to pages 12 – 14):

[https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS\\_Education\\_for\\_a\\_Connected\\_World\\_.pdf](https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf)