

Weekly Newsletter

W.B 12.10.26

This week:

English

This week, some of us have been practising our letter formation, focusing on correctly forming letters and holding our pencils with increasing control. Some Y2 children have also been working hard on writing simple sentences, using their phonics knowledge to spell words and using a full stop at the end. As part of our learning linked to *Jack and the Beanstalk*, the children enjoyed drawing their own beanstalks, carefully adding details and talking about what might happen at the top of the beanstalk. We have been impressed by the children's enthusiasm and the progress they are making in both their writing and drawing skills.

Maths

In Maths, we have all been practising our counting skills through a range of songs and rhymes. The children have enjoyed joining in with number songs while developing their confidence in counting forwards and backwards. We have also been working on counting out a given number of objects from a larger set, carefully checking that we have the correct amount. In addition, we have been exploring the mathematical language of **more** and **less**, using practical activities and real objects to compare quantities and deepen our understanding of number. The children have shown great enthusiasm and are becoming more confident when talking about numbers and amounts.

We have also been using interactive games on Topmarks to reinforce these skills, helping us to build confidence and develop our number knowledge in a fun and engaging way.

[Caterpillar Ordering - An Ordering and Sequencing Game - Topmarks](#)

[Learn to Count up to 10 with Underwater Counting Maths Game - Topmarks](#)

Topic

We have enjoyed looking at the lovely messages and photographs sent in by our Reception children's parents. Sharing these together has been a wonderful way to celebrate the children's experiences and achievements at home. The children have loved seeing themselves and their friends in the photographs, and it has helped us to strengthen the connections between home and school. These special moments have made the children feel valued, cared for and very loved.

The KS1 children continue to enjoy our **Muck, Mess and Mixtures** topic and have particularly loved taking part in a range of sensory play activities. Through exploring different textures, materials and mixtures, the children have been curious, engaged and eager to investigate. These hands-on experiences have encouraged creativity, communication and problem-solving skills, while providing lots of fun opportunities for learning through play. We have enjoyed seeing the children's excitement and enthusiasm as they explore, mix, create and discover.

Other information

From next week (W/c 19.10.26) PE will take place on Tuesdays for all Rainbow room children. Children need a t-shirt, shorts, long leggings or jogging bottoms, trainers and a jumper in their PE bags. PE kit should stay in school for the week in cases of any timetable changes. If you would prefer, please send your child to school ready for P.E. They can remain in this sportswear for the duration of the day.

In addition, please continue to read your child's year group newsletter for any year group specific information you require.

Online Safety

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education. Strand 3 focuses on "Online reputation".

To view Strand 3 "Online reputation" please click on the following link and scroll to page 15 and 16 (if you would like to know more about this strand and what is covered from ages 7 - 18 please scroll to pages 17 - 19):

https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf

Thank you

Mrs Swales, Mrs Feldsenfd, Miss Levitt and Mrs Delaney